Bharatiya Vidya Bhavan's

Sardar Patel Institute of Technology

(Autonomous Institute Affiliated to University of Mumbai)

Revision: SPIT-3-18



Master of Computer Application (Program Code: PCA)

Third Year MCA (Sem. V and Sem. VI) Effective from Academic Year 2018 -19

Board of Studies Approval:

13/12/2017

Academic Council Approval:

20/01/2018

Dr. Pooja Raundale Head of Department

Dr. Surendra Rathod Dean Academics

Dr. Prachi Gharpure Principal

Duc

Principal
Sardar Patel Institute of Technology
Bhavans Andheri Campus
Munshi Nagar, Andheri (West)
Mumbai - 400 058.



	TYMCA					
	2018-19					
	SEM V					
Course	Course Name		Tea	ching S	cheme	Credits
Code			(Hrs/week)			
			L	T	P	
MCA51	Distributed Computing and Cloud Computing	ICT	3	1		4
MCA52	Data Analytics	ICT	3	1		4
MCA 53	Internet of Things	PE	3	1		4
MCAE53	Elective-III	PE	3	1		4
	MCAE53 A Cyber-Security and Forensics					
	MCAE53 B Machine Learning					
	MCAE53 C Customer Relationship Management					
	MCA E53 D Digital Marketing					
	MCAE53 E Web Services					
MCAL51	Distributed Computing and Cloud Computing Lab	ICT			2	1
MCAL52	Data Analytic Lab	ICT			2	1
MCAL53	Animation and Graphic Design Lab	ICT			2	1
MCAP51	Mini Project-V	PR			2	1
MCAOE1	Open Elective / MOOC	OE	OE 40to 60 hrs module			4
	Total		12	4	12	24
	SEM VI	<u> </u>	I	ı	1	
Course	Course Name	Group	Teaching Scheme			Credits
Code			(Hrs/week)			
MCASP6.1	INTERNSHIP – Project	SP			40	20
MCASP6.2	Seminar- Research Paper	SP				02
	Total				40	22



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Evaluation Scheme

2018-19

	Course Name (Theory)		Ma	arks	
		ISE	MSE	ESE	Total
MCA51	Distributed Computing and Cloud Computing	20	20	60	100
MCA52	Data Analytics	20	20	60	100
MCA 53	Internet of Things	20	20	60	100
MCAE53	Elective-III	20	20	60	100
	MCAE53 A Cyber-Security and Forensics				
	MCAE53 B Machine Learning				
	MCAE53 C Customer Relationship Management				
	MCA E53 D Digital Marketing				
	MCAE53 E Web Services				
MCAL52	Data Analytic Lab	40			40
MCAL53	Graphics and animation Lab	40			40
MCAL51	Distributed Computing and Cloud Computing Lab	40			40
MCAP51	Mini Project V	25		25	50
MCAOE1	Open Elective / MOOC				

SEM VI

Course Code	Course Name	Marks			
		ISE	MSE	ESE	Total
MCASP6 .1	INTERNSHIP – Project	25	25	100	150
MCASP6 .2	Seminar			50	50
	Total				200



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SEM- V



Course Code	Course Name		hing Irs/ v		heme k)	Credits Assigned			
		L	T		P	L	T	P	Total
MCA51	Distributed Computing and Cloud Computing	3	1			3	1		4
		Examination Scheme							
		ISE MSE ESE Tota				otal			
		20			20	0 60		100	

Pre-requisite	MCA2	2
Course Codes	Studen	t will be able to
	CO1	Explain the basics of Distributed Computing
	CO2	Apply various specification and communication protocols to Distributed Systems.
Course Outcomes	CO3	Apply clock synchronization and Distributed shared memory
	CO4	Analyze Distributed file system and management.
	CO5	Explain the basics of Cloud Computing
	CO6	Analyze the different cloud models and its services.

Module No.	Module name	Topics	Ref.	Hrs.
1	Introduction to Distributed Computing Concepts	Basic concepts of distributed systems, Distributed computing models, Software concepts/Hardware concepts, Issues in designing distributed systems, Client server model	1,3	3
2	Formal Model Specifications and Communication	Fundamental concepts related to inter process communication including message passing mechanism, API for Internet Protocol, Basic concepts of formal model definitions, Different types of communication systems, Algorithms for message passing systems, Basic concept of middleware, Remote Procedural Call (RPC), Remote Method Invocation (RMI)	1,3	6
3	Clock synchronization	Introduction of clock synchronization, Physical and logical clocks, Global state mutual Exclusion algorithms, Election algorithms.	1,3	5
4	Distributed Shared Memory	Fundamental concepts of DSM, Types of DSM, Various hardware DSM systems, Consistency models, Issues in designing, Implementing DSM systems	1,3	6
5	Distributed System Management and Object based System	Resource management, Process management, Fault tolerance, Code Migration	1,3	5
6	Distributed File System	Distributed file system, Concepts of a distributed file system (DFS), File models, Issues in file system design, Naming transparency and semantics of file sharing, Techniques of DFS	1,3, 5	5



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		implementation		
7	Basics of Cloud Computing	Fundamentals of Cloud computing, Grid computing versus Cloud Computing, Key Characteristics of Cloud computing	7,8	6
8	Cloud models	Cloud models ,Benefits of Cloud models, Types of Cloud, Types of Private Cloud, Savings and cost impact, Web services	8,9	6
		delivered from cloud, Platform as a service, Infrastructure as a service, Software as a service		
			Total	42

Reference Books:

- 1. Dr. SunitaMahajan, Seema Shah -Distributed Computing Oxford University Press,2010.
- 2. Tanenbaum S Distributed Systems I, Pearson Education, 2017.
- 3. Pradeep K. Sinha -Distributed OSI, PHI
- 4. George Coulouris, Jean Dollimore, Tim Kindberg, Addison-Wesley -Distributed Systems concepts and design#
- 5. Shivanandan—Distributed Computing Architecture
- 6. ArunKulkarni, Nupur Prasad Giri, Nikhilesh Joshi, BhushanJadhav Parallel and Distributed systems (2nd Edition), Wiley publication.
- 7. Anthony T. Velte, Robert Elsenpeter-Cloud Computing a Practical Approach, TMH
- 8. Dr. Kumar Saurabh—Cloud Computing insights into new-era infrastructure, Wiley India
- 9. John W. Rittinghouse-Cloud Computing implementation, management and security James F. Ransome, CRC Press, Taylor & Francis group, 2010.
- 10. Cloud computing, black book, Dreamtech publication, 2014.

Tutorial on Distributed Computing and Cloud Computing

Sr.no	Tutorial Topics	No of Hours
1	Case study on Communication system	2
2	Case study on message passing system	2
3	Problem on Clock synchronization	2
4	Problem on Election Algorithm	2
5	Designing Distributed Shared memory	2
6	Case study Distributed File system	1
7	Case study on Xaas as a service	1
8	Comparison of different web service providers	1
9	Case study on types of cloud	1
	Total	14



Course Code	Course Name	Teaching Scheme Credits Assigned (Hrs/ week)					d		
Couc		L	T	'	P	L	T	P	Total
MCA52	Data Analytics	3	1			3	1		4
		Examination Scheme							
		ISE		M	SE	ESE Total			otal
		20		2	0.		60	1	00

Pre-requisite Course Codes	MCA	MCA13, MCA 25				
	Stude	nt will be able to				
	CO1	Apply data analysis and visualization techniques to communicate findings and present results effectively.				
Course Outcomes	CO2	Apply the basic theory underlying machine learning algorithms.				
Course Outcomes	CO3	Evaluating learning algorithms for model selection.				
	CO4	Apply knowledge of network analysis to real world problems.				
	CO5	Analyze ethical issues in business related to data science.				

Module	Module name	Topics	Ref	No. of
No.			no	Hrs.
1	Introduction	The data science process, The roles in a data science	3	2
		project, Stages of a data science project, Setting		
		expectations, Determining lower and upper bounds on		
		model performance		
2	Statistical	-Populations and samples, Statistical modeling,	1	3
	Inference	probability distributions, fitting a model, - Intro to R		
3	Exploratory	Types of Data - Continuous/ Discrete/Categorical	1	4
	Data Analysis	Scale - Nominal, Ordinal, Interval and Ratio, Data		
	and the Data	Sources & Cleaning, Data Wrangling, Data Quality -		
	Science Process	Missing/ Outliers/ Standardization, Web Scraping		
		The Data Science Process		
		- Case Study: Real Direct (online real estate rm)		
4	Introduction -	The Learning Problem - Introduction; supervised,	2	8
	Machine	unsupervised, and reinforcement learning, Components of		
	Learning	the learning problem, Is Learning Feasible? - Can we		
	O	generalize from a limited sample to the entire space?		
		Relationship between in-sample and out-of-sample.		
		The Linear Model I - Linear classification and linear		
		regression. Extending linear models through nonlinear		
		transforms.		
		Error and Noise - The principled choice of error measures.		
		What happens when the target we want to learn is noisy.		
		311		



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		Training versus Testing - The difference between training		
		and testing in mathematical terms. What makes a learning		
		model able to generalize?		
5	Machine	Linear Regression with Multiple variables, Cost Function	1	7
	Learning	- (OLSR)/ Gradient Descent, Over fitting &	_	,
	Algorithms	Regularization, Polynomial Regression, Feature scaling,		
	1115011111111	Logistic Regression, K-fold cross validation		
		K- Means/ Affinity propagation & mean shift/ Spectral		
		clustering, - PCA & Dimension reduction		
6.	Feature	Motivating application: user (customer) retention	1	5
	Generation and	Feature Generation (brainstorming, role of domain		
	Feature	expertise, and place for imagination), Feature Selection		
	Selection	algorithms, - Filters; Wrappers; Decision Trees; Random		
		Forests		
7	Recommendatio	Algorithmic ingredients of a Recommendation Engine,	1	4
	n Systems:	Dimensionality Reduction, Singular Value		
	Building a User-	Decomposition, Principal Component Analysis		
	Facing Data	- Exercise: build your own recommendation system		
	Product			
8	Mining Social-	Social networks as graphs, Clustering of graphs	1	3
	Network Graphs	Direct discovery of communities in graphs, Partitioning of		
		graphs, - Neighborhood properties in graphs		
9	Data	Basic principles, ideas and tools for data visualization	1	3
	Visualization	Examples of inspiring (industry) projects		
10	Data Science	Discussions on privacy, security, ethics, A look back at	1	3
	and Ethical	Data Science, - Next-generation data scientists		
	Issues			
			Total	42

Reference Book

- 1] Cathy O'Neil and Rachel Schutt Doing Data Science, Straight Talk From The Frontline O'Reilly-2013,1st Edition.
- 2] Yaser S. Abu-Mostafa, Malik Magdon-Ismail, Hsuan-Tien Lin Learning From Data 2012, 1st Edition.
- 3] Nina Zumel John MountPractical Data Science With R -2014,1st Edition.



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Tutorial on Data Analytics

Tutorial	Tutorial Details	Hours
No.		
1	Problem solving based on probability distributions and fitting a model	2
2	Problem solving based on data preprocessing and data cleaning	2
3	Problem solving based on types of Learning	2
4	Problem solving based on types of Machine Learning Algorithm	2
5	Problem solving based on Decision Trees; Random Forests	2
6	Case study based on Designing recommendation system.	2
7	Tutorial based on clustering of graphs.	2
8	Tutorial based on study of inspiring (industry) projects	2
	Total	14



Course Code	Course Name	Teaching Scheme (Hrs/ week)			Credits Assigned				
		L	T	'	P	L	T	P	Total
	Internet of Things	3	1			3	1		4
MGA 52		Examination Scheme							
MCA53		ISE	2	N	MSE	E	SE	To	otal
		20			20	(60	1	00

Pre-requisite Course Codes	MCA.	MCA22				
	Student will be able to					
	CO1	Relate the concept of IoT as Market perspective				
Course Outcomes	CO2	Design the IoT Reference Architecture and Real World Constraints				
Course Outcomes	CO3	Compare various IoT Protocols (Datalink, Network, Transport, Session, Service)				
	CO4	Build State of the Art – IoT Architecture with Security features				

Module	Module	Topics	Ref.	Hrs.
No.	Name			
1	M2M to IoT	The Vision-Introduction, From M2M to IoT, M2M towards IoT-	1	6
	A Market	the global context, A use case example, Differing Characteristics,		
	Perspective	M2M Value Chains, IoT Value Chains, An emerging industrial structure for IoT		
2	IoT	Devices and gateways, Local and wide area networking,	2	8
	Technology	Data management, Business processes in IoT,		
	Fundamental	Everything as a Service(XaaS), M2M and IoT Analytics,		
	S	Knowledge Management		
3	IOT system	IoT system components: IoT Devices, IoT Gateways, Cloud	3	10
	Architecture	Access, Cloud Components		
		Cross connectivity across IoT system components:,Device to		
		Gateway –Short Range Wireless(Cell Phone as Gateway,		
		Dedicated Wireless Access Point), Gateway to Cloud-Long		
		Range connectivity(Wired, Cellular, Satellite, WAN), Direct		
		Device to Cloud connectivity, IoT Device Power Constraints,		
		Powered and Unpowered Sensors, Power Harvesting, Energy		
		Storage Technologies		
4	TOI	Networking Architectures: Star, Mesh, Tree		6
	networking	Networking Protocols: TCP/IP, 6LowPan, RPL, Thread		
		IoT Devices Application Level Protocols: MQTT, CoAP, REST,		
		Proprietary, More (to be added)		
5	IOT Security	Security Requirements in IoT Architecture - Security in Enabling	3	6
		Technologies - Security Concerns in IoT Applications. Security		
		Architecture in the Internet of Things - Security Requirements in		
		IoT- Attacks Specific to IoT.		



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		Symmetric Encryption Standards: Symmetric Encryption (DES, AES 128), Hashing, Authentication, CCMP Authentication and Encryption protocol, Non Symmetric Encryption Standards, Diffie Hellman (principle, Man in the Middle attack), RSA		
6	Use case	AMR (Automatic Meter Reading), Smart City, Smart Home	1,2,	6
	examples	Industrial Control, Smart Social Networks, Big Data Analytics	3,4,	ı
	_		5	ı
			Total	42

References:

- 1. Vijay Madisetti and ArshdeepBahga, –Internet of Things (A Hands-on-Approach) , 1 st Edition, VPT, 2014. 2.
- 2. Francis daCosta, -Rethinking the Internet of Things: A Scalable Approach to Connecting Everything, 1st Edition, Apress Publications, 2013
- 3. Practical Internet of Things Security (Kindle Edition) by Brian Russell, Drew Van Duren
- 4. Jan Holler, Vlasios Tsiatsis, Catherine Mulligan, Stefan Avesand, Stamatis Karnouskos, David Boyle, —From Machine-to-Machine to the Internet of Things: Introduction to a New Age of Intelligencell, 1 st Edition, Academic Press, 2014.
- 5. Peter Waher, —Learning Internet of Thingsl, PACKT publishing, BIRMINGHAM MUMBAI
- 6. Bernd Scholz-Reiter, Florian Michahelles, —Architecting the Internet of Things, ISBN 978-3-642-19156-5 e-ISBN 978-3-642-19157-2, Springer

Tutorial on Internet of Things

Tutorial No.	Tutorial Topics	No of
		Hours
1	To study Market perspective of IOT	2
2	To study about companies using XaaS as a service	1
3	To compare Amazon, google and Azure services	1
4	To differentiate TCP/IP and 6LowPan	1
5	To study the application of CoAP in real world.	1
6	To study the application of REST in real world.	1
7	To study attacks on IOT system and its prevention	1
8	To solve Symmetric encryption standards	2
9	To solve Non Symmetric encryption standards	2
10	To solve a case study on smart home appliances	2
	Total	14



Course Code	Course Name	Teaching (Credits Assigned						
		L	T	P	L	T	P	Total	
	Cyber Security and Forensic	3	1		3	1		4	
MOADEAA		Examination Scheme							
MCAE53A		ISE	MSE	ESE		Total		al	
		20	20 60		100)		

Pre-requisite Course Codes	MCAE	35 A
Codes	Studen	t will be able to
	CO1	Analyze the issues and challenges faced due to cybercrime.
	CO2	Evaluate various tools and methods used in cybercrime
Course Outcomes	CO3	Explain the laws for various cyber crime
	CO4	Analyze forensics of Computer and Handheld Devices for investigation.

Module	Unit	Topics	Ref.	Hr
No.	No.			S.
1		Cyber offenses & Cybercrime: Issues and challenges	1,2,3	8
	1.1	Cybercrime definition and origins of the world		
	1.2	Classifications of cybercrime		
	1.3	How criminals plan the attacks, Social Engineering		
	1.4	Cyber stalking, Botnets,		
	1.5	Attack vector, Cloud computing		
	1.6	Credit Card Frauds in Mobile and Wireless Computing Era		
	1.7	Attacks on Mobile/Cell Phones, Ransomware		
	1.8	Web Treats for Organizations: The Evils and Perils		
	1.9	Best practices with social media marketing tools		
2		Tools and Methods Used in Cybercrime	1,2	10
	2.1	Proxy Servers and Anonymizers		
	2.2	Password Cracking		
	2.3	Key loggers and Spywares		
	2.4	Virus and Worms		
	2.5	Steganography		
	2.6	DoS, DDoS Attacks		
	2.7	SQL Injection		
	2.8	Buffer Over Flow		
	2.9	Attacks on Wireless Networks		
	2.10	Phishing (Methods, Techniques, Countermeasures)		



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	2.11	Identity Theft (Types, Techniques, Countermeasures)		
3		Cybercrimes and Cyber security	1,2,10	8
	3.1	The Legal Perspectives Why do we need Cyber law: The Indian Context		
	3.2	Positive and Weak areas of ITA 2000		
	3.3	Information Security Standard compliances: SOX, GLBA, HIPAA, ISO.		
	3.4	International Laws: E-Sign, CIPA and COPPA		
4		Understanding Computer Forensics	1,9	10
	4.1	Historical background of cyber forensic		
<u> </u>	4.2	Need for computer forensic		
ı	4.3	Cyber forensic and Digital Evidence, Forensic Analysis of E-mail		
	4.4	Digital Forensic life cycle.		
	4.5	Chain of custody, network forensic		
	4.6	Approaching a forensic Investigation		
	4.7	Computer Forensic and Steganography		
	4.8	Relevance of OSI 7 layer model to computer forensic		
	4.9	Forensic and social networking sites: The security/ privacy threats		
5		Forensics of Hand-held devices	1,8	6
	5.1	Mobile Phone Forensics, Printer and scanner forensics, Smartphone.		
	5.2	Challenges in Forensics of the digital Images and Still Camera.		
	5.3	Toolkits for Hand-Held Device Forensics(EnCase,Forensic card		
		reader,MOBILedit)		
	5.4	Organizational Guidelines on Cell Phone Forensics.		10
			Total	42

Recommended Books:

- [1] Nina Godbole, SunitBelapure, "Cyber Security: Understanding Cyber Crimes, Computer Forensics and Legal Perspectives", Wiley India, New Delhi,
- [2] NinaGodbole —Information Systems Securityl, Wiley India, New Delhi
- [3] Dan Shoemaker, William Arthur Conklin, Wm Arthur Conklin "Cybersecurity: The Essential Body of Knowledge", Cengage Learning.
- [4] Edward Amoroso "Cyber Security", Silicon Press, First Edition
- [5] Cory Altheide and Harlan Carvey , —Digital Forensics with open source tools , ISBN: 978-1-59749-586 8, Elsevier Publications, April 2011
- [7] EoghanCasey , | Digital Evidence and Computer crime 3rd Edition: Forensics Science, Computers and the Internet||, 2011
- [8] Marjie T. Britz, —Computer Forensic and Cyber Crime: An Introduction, 3rd Edition, 2013



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Tutorial on Cyber Security and Forensic

Tutorial No.	Tutorial Topics	No of
		Hours
1	To demonstrate tools for Active and Passive attack	1
2	To Illustrate Password Sniffing tools	1
3	To study Password Cracking tools	2
4	To Demonstrate Network Vulnerability Assessment tools	2
5	To examine Social Engineering methods	2
6	To show SQL Injection attack	1
7	To study the working of Steganography	1
8	To demonstrate DOS Attack methods	1
9	To study Keylogger Software	1
10	To study Wireless Attack techniques	2
	No of Hours	14



Course Code	Course Name	Teaching Scheme (Hrs/ week)			Credits Assigned			
		L T P			L	T	P	Total
MCAE53 B	Machine Learning	3	1		3	1		4
	C	Examination Scheme						•
		ISE MSE		ESE		Total		
		20 20		(50	1	00	

Pre-requisite Course Codes	MCAE4	5 B
	Student	will be able to
	CO1	Apply Regression and classification techniques to solve real world problems Categorize different unsupervised learning techniques
Course Outcomes	CO3	Describe various reinforcement learning techniques
	Implement various machine learning algorithms in a range of real- world applications	

Module No.	Module Name	Topics	Ref.	Hrs.
1	Introduction To Machine Learning	Need of machine learning, Learning types: Supervised Learning, Unsupervised learning, Reinforcement learning, Applications of machine learning	1,2,	3
2	Supervised Learning	Regression: Regression fundamentals, Linear Regression and Logistic Regression Classification: Classification fundamentals Decision trees(Constructing a decision tree, Decision Tree algorithm, testing and storing a classifier, Classification tree, Regression tree) Naïve Bayes (Classifying with Bayesian decision theory, conditional probability, classifying with conditional probabilities, Document classification with Naïve Bayes) Support Vector Machine(Separating data with maximum margin, Finding maximum margin, Efficient optimization with the SMO algorithm)	1,2,	10
3	Unsupervised Learning	Clustering: K-means clustering, Expectation-Maximization algorithm, Supervised learning after clustering, K-nearest neighbour Estimator Deep machine learning: Deep feed forward network, Applications of Deep learning	4,5	10
4	Reinforcement Learning	The learning task, Q learning, Temporal difference learning, Generalizing from Examples, Relationship to Dynamic programming	3	6



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5	Implementatio	Linear Regression, Logistic Regression	6	10
	n Of Algorithm	Decision Tree, SVM, Naive Bayes		
	Using R /	K Nearest Neighbour, K-Means algorithm implementation		
	Python			
	/MATLAB			
	Programming			
			Total	42

References:

- 1. Peter Harrington, —Machine Learning In Action, DreamTech Press First Edition Year 2012
- 2. ShaiShalev-Shwartz, —UNDERSTANDING MACHINE LEARNING From Theory toAlgorithms^{||}, Cambridge University Press
- 3. Tom M.Mitchell,—Machine Learning, McGraw Hill First Edition Year 1997
- 4. EthemAlpaydın, —Introduction to Machine Learningl, MIT Press Third Edition Year 2014
- 5. Deep Learning by Ian GoodfellowYoshuaBengio Aaron Courville

Tutorials on Machine Learning

Sr. No	Suggested List of Topics			
1	Solve real time problem on Regression	02		
2	Solve real time problem on Classification	02		
3	Solve real time problem on Clustering	02		
4	Solve Q-Learning Example	02		
5	Solve Dynamic programming problems	02		
6	Implementation Of Algorithm Using R / Python /Matlab Programming	04		
	Total	14		



Course Code	Course Name		ching S Hrs/ w	Scheme eek)	Credits Assigned							
		L	T	P	L	T	P	P Total				
MCAE53C		3	1		3	1		4				
	Customer Relationship Management			Exam	ination Scheme							
		ISE	C	MSE	E	SE	To	otal				
		20		20	(50	1	.00				

Pre-requisite Course Codes	MCA1	MCA14				
	Student will be able to					
	CO1	To compare the strategic nature of CRM and e-CRM				
	CO2	To analyze decision making and cognitive experimental process				
Course Outcomes	CO3	To develop a plan to build CRM				
	CO4	To evaluate the integrating phase and quality analysis phase of				
		CRM.				

Module	Module Name	Topics	Ref.	Hrs.
No.				
1	CRM Basics	What is customer, CRM. Customer Life Cycle, B2B CRM,	1	8
		Customer Asset, Goal of CRM, CRM functions		
		CRM architecture	4	
		Scale to measure the depth of relationship, types of	2	
		relationship, stages of relationship, customer life cycle.,		
		CRM process framework		
		Knowledge management with focus on CRM, Knowledge	2	
		management conceptual framework, CRM value chain,		
		proposed customer knowledge management for effective		
		CRM,		
		CRM methodology	1	
2 E-Customer	Merging CRM and the internet, customer expectations and	1	5	
	Relationship	importance of E-CRM, Delivering CRM on the internet,		
	Management	Changing pattern of E-CRM, customer value service matrix,	2	
		existing CRM solutions and future CRM solutions		
		Recognizing barriers to internet adoption.	1	
3	Customer	Cognitive learning	3	6
	Cognitive and	Perceptual process		
	Experimental	Customer information Acquisition, Customer Information		
	Process	Processing Model		
		Marketing Communication Process		
4	Planning CRM	CRM Culture, Realistic expectations,	1	4
		CRM strategy – Strategic planning tools, collecting data,		
		assessing findings, creating strategic proposal,		
5	Building CRM	Steps for building infrastructure, gathering business	1	8
		requirements, analyzing and designing components.		



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1	7
1	7
1	7
1	7
1	7
	1

References:

- [1] Judith W. Kincaid, —Customer Relationship Management Getting it Right! , first edition, 2015, Pearson.
- [2] Jagdish N Sheth, AtulParvatiyar, G. Shainesh, —Customer Relationship management , Emerging concepts, tools and applications, first edition, 2001, Tata McGrawHill publication.
- [3] Henry Assael, —Consumer Behavior and marketing action, sixth edition, Cengage Learning.
- [4] H Peeru Mohamed, A Sagadevan, -Customer Relationship Management , A step by step approach, first edition, 2003, Vikas publication.

List of Tutorials on Customer Relationship Management

Tutorial No.	Title	No. of Hrs
1	Case study on need for customer relationship and customer support	2
2	Case study on various goals and basics of CRM and E-CRM	1
3	Case study on Cognitive learning and experimental process	1
4	Case study on strategy for CRM	1
5	Case study on building phase of CRM	2
	Case study on integrating tools and components in CRM	1
6	Case study on Quality checking & security for customer data	1
7	Case study on services marketing:	4
	CRM in Services Marketing	
	CRM in Banking	
	CRM in Insurance	
	CRM in Hospital Industry	
8	Case study on future of E-CRM	1
	Total	14

Note: Assign a single project and do tutorial 1-8 based on that.



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Course Code	Course Name	Teaching Scheme (Hrs/ week)				Credits Assigned					
		L	T	1	P	L	T	P Total			
		3	1			3	1		4		
MCA ESAD	Digital Marketing	Exam				ination Scheme					
MCA E53D		ISE	C	N	MSE	E	SE	To	otal		
		20			20		60	1	.00		

Pre-requisite Course	MCA14	MCA14, MCA 15				
Codes	Student	dent will be able to				
CO1 Explain the foundation for Global Digital Marketing.						
	CO2	Apply online branding activities for the assigned product				
Course Outcomes	CO3	Develop strategies which would help to achieve marketing objectives				
		and achieve Online Reputation Management.				
	CO4	Determine emerging trends in Digital marketing.				

Module	Module Name	Topics	Ref.	Hrs.
No.				
1	Introduction	Marketing in the digital age – the present and the future, The	1,2,3	6
	to digital	technology behind digital marketing. Digital marketing		
	marketing	framework, Need a digital marketing strategy, Your business		
		and digital marketing, Digital Consumer, 10 Ps of digital		
		marketing, Website a hub of digital marketing world, E-		
		commerce basics, advantages, disadvantages, People power,		
		market research versus market reality, 3i principles, Digital		
		marketing models		
2	Search Engine	SEO: Four stage SEO process, Goals, On-page, off-page	1,3	6
	Optimization	optimization, Keyword research, Google webmaster tool,		
		Google Adwords, Google Analytics		
3	Online	Different forms of social media	1,3	15
	Marketing:	E-mail marketing process, leads and sales with email		
	Social media,	marketing, design and content, delivery, discovery, campaign		
	e-mail	planning, success measurement.		
	marketing,			
	mobile	Mobile advertising, Mobile gaming, Mobile applications,		
	marketing	mobile privacy, mobile data		
	_	Video Marketing, Statistics on video marketing, Augmented		
		and virtual reality		
4	Digital	Digital marketing strategy groundwork	2	6
	Marketing	Defining digital marketing mix		
	Strategy	Digital marketing strategy roadmap		
5	ORM,	Online Reputation Management	1	4
	Performance	Performance marketing		
	Marketing &	Web analytics		



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	Web Analytics			
6	The future of	Digital marketing – Global landscape, The Indian view	2	5
	Digital	Emerging trends and concepts, Emerging opportunities for		
	Marketing	digital marketing professionals.		
			Total	42

References:

- [1] Damian Ryan, -Understanding Digital Marketing: Marketing strategies for engaging the digital generation, 4th edition, 2017, Kogan Page Limited.
- [2] Puneet Singh Bhatia, -Fundamentals of Digital Marketing||, 1st edition, 2017, Pearson Edition.
- [3] Ian Dodson, -The Art of Digital Marketing : The definitive guide to creating strategic targeted and measurable online campaigns \$\mathbb{I}\$, 2016, Wiley.

List of Tutorials on Digital Marketing

Tutorial	Title	No. of				
No.						
1	Case study: Dulux,	2				
	Entertainer					
	Social media marketing and optimization					
	YouTube Marketing					
	Facebook marketing					
	LinkedIn					
	Google Plus					
	Twitter					
2	Case study: Mobile conversions increased year on year.	2				
	The rise and rise of mobile advertising					
3	Case study on content marketing and native advertising	2				
	Info graphics Content Marketing					
	Optimize customer and user experience					
4	Case study on video marketing,	2				
	Webinar Marketing					
	Live Streaming					
5	Case study on Online Reputation Management.	2				
	Online Marketing Plan.					
6	Case study: Creating & publishing Blogs	1				
7	Adobe analytics – SiteCatalyst, Life without Google	1				
8	Develop Strategy for Digital Marketing	2				
	Discussion on Future development in video marketing.					
	Total	14				



G G- 1-	Course Name	Teaching Scheme (Hrs/week)				Credits Assigned			
Course Code		L	T	P	L	T	P	Total	
MCAE35 E	Web Services	3	1		3	1		4	
		Examination Scheme							
		ISE	MS	MSE		ESE		Total	
		20 20		20		60		100	

Pre-requisite Course Codes	MCA	MCAL16				
	Stude	nt will be able to				
	CO1	Conceptualize working of web service architecture				
Course Outcomes	CO2	Relate messaging framework with SOAP				
Course Outcomes	CO3 Analyze business policy implemented in web services					
	CO4	Integrating concept of security for web services				

Module No.	Module Name	Topics	Ref.	Hrs.
1	Web Services: A Realization of SOA	Scope of the Architecture, Transport Services Messaging Services: SOAP, WS-Addressing Service Description: WSDL, Policy Discovery Services: UDDI, MetaData Exchange Quality of Service: WS-Security, Reliable Messaging, Transactions Service Components: Composition of Web Services Composeability	1	4
2	Messaging Framework	SOAP: A Brief History of SOA Architectural Concepts: Defining Some Terms, The SOAP Processing Model, SOAP Roles (Enforcing SOAP Roles—The —must Understand Attribute, Passing Headers—The -relay Attribute), SOAP Faults/, Documents and RPC, Message Exchange Patterns, Request/Response MEP, Long-Running Conversational MEP, SOAP Bindings, SOAP and HTTP, SOAP, SOAP Attachments	1	4
3	Web Services Addressing	Addressing Web Services Architectural Concepts: Endpoint References, Comparing Endpoints, Message Information Headers, Binding Endpoint References to SOAP Messages, Request-Reply Pattern in WS- Addressing, Request Message, Reply Message	1	2
4	Describing Metadata: Web Services Description Language (WSDL)	Role of WSDL in WS-*/SOA Architectural Concepts: Extensibility, Support for Multiple Type Systems, Unifying Messaging and RPC, Separation of —Whatll from —Howl and -Wherel, Support for Multiple Protocols and Transports, No Ordering, No Semantics	1	6
5	Web Services Policy	Architectural Concepts: Policy Framework(The Policy Container, Policy Operators, ExactlyOne Operator, All Operator, .—Optional Operator, Policy Vocabulary, Policy	1	4



		Identification and Inclusion, Policy Intersection, Attaching		
		Policies to Web Service		
6	Discovering Metadata: Universal Description,	Role of UDDI in SOA and the WS Stack: Use of UDDI During Design and Development, Use of UDDI at Runtime, Motivation for UDDI Architectural Concepts UDDI and WSDL: Mapping of WSDL portType Element,	1	4
	Discovery, and Integration	Mapping of WSDL Binding Element, Mapping of WSDL Service Element, Mapping of WSDL Port Element, UDDI and		
	(UDDI)	WSDL at Development Time, UDDI and WSDL at Runtime		
		UDDI and WS-Policy: Referencing Remote Policy Expressions		
		Directly, Referencing Remote Policy Expressions Indirectly,		
	D 11 11	Querying UDDI Using Policy Expressions		
7	Reliable	Reliable Messaging, Motivation for Reliable Messaging	1	4
	Interaction	Reliable Messaging Scenarios: Store and Forward, Batch		
		Window, Failure Recovery, Long-Running Transactions		
		Processing Model: Sequence Lifecycle, Basic Syntax, Sequence		
		Element, Sequence Acknowledgement Element, AckRequested		
		Element, Sequence Fault Element, Delivery Semantics		
0	3.6 6	Supported, Policy Assertions, Inactivity Timeout		
8	Motivation for	Definition of Transaction Architectural Terms: Coordination,	1	4
	Transactions:	Protocols for Atomic Transactions (WS-Atomic Transaction),		
	Classic	Protocols for Business Transactions (WS-BusinessActivity)		
	Transactions,	Services and Protocols: WS-Coordination Service, Context,		
	Business	Activation Service, Registration Service, Transaction Protocols,		
	Transactions	WS-Atomic Transaction, Completion Protocol, Durable Two-		
		Phase Commit Protocol, Volatile Two-Phase Commit Protocol,		
		WS-Business Activity, Business Agreement with Participant		
		Completion, Business Agreement with Coordinator Completion,		
		General Considerations		
		Example: Travel Agent Scenario Using Atomic Transaction(
		Activation, Application Calls Web Service, Registration,		
		Completion/Coordination), Travel Agent Scenario Using		
		Business Activity(Activation, Application Calls Web Service,		
		Registration, Web Service Completion), Coordination Security		
		A Motivating Example: Travel Agent Web Services Roles of Security in Web Services		
		Motivation for Using WS-Security		
9	End-to-End	Federating Multiple Security Domains, A Brief History,	1	4
-	Security When	Architectural Concepts, Processing Model: XML Signature,	1	'
	Intermediaries	XML Encryption, Putting the Pieces Together: The Basic		
	Are Present	Model, Model with Intermediary, Trust Relationships,		
	7 HO I TOBOIL	Interoperability: Basic Security Profile		
		Future Directions, Summary, Advanced Security		
	l	1	Total	42



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Recommended Books:

- [1] Donald F. Ferguson, Tony Storey, Frank Leymann, Francisco Curbera, SanjivaWeerawarana—Web Services Platform Architecture: SOAP, WSDL, WS-Policy, WS-Addressing, WS-BPEL, WS-Reliable Messaging, and MorelPublisher: Prentice Hall First Edition Release Date: March 2005
- [2] Sam Ruby, O'Reilly —Restful Web Services: Leonard Richardsonl, First Edition (May 15, 2007)
- [3] Glenn Hostetler, SandorHasznos -Web Service and SOA Technologies Practicing Safe Techs; First Edition (April 22, 2009)
- [4] Raymond Yee Pro -Web 2.0 Mashups: Remixing Data and Web Services Apress (February 25, 2008)

List of Tutorials on Digital Marketing

Tutorial No.	Title	No. of Hrs
1	Web Services: A Realization of SOA	2
2	Messaging Framework	2
3	Describing Metadata: Web Services Description Language (WSDL)	2
4	Discovering Metadata: Universal Description, Discovery, and Integration	2
5	Motivation for Transactions: Classic Transactions, Business Transactions	2
6	Transactions: Classic Transactions, Business Transactions	2
7	Security concept for Web services	2
	Total	14



Course Code	Course Name	Teaching Scheme (Hrs/week)		Credits Assigned					
		L	T	P	L	T		P	Total
MCAL51	Distributed Computing and			2				1	1
	cloud computing Lab				Examination Scheme				
			ISE		MS	E	I	ESE	Total
			40						40

Pre-requisite Course Codes	MCA22, MCA31					
	Student will be able to					
	CO1	Implement RPC and RMI on the given scenario.				
Course Outcomes	CO2	Implement Clock Synchronization algorithms				
Course Outcomes	CO3	Implement Shared memory and load balancing on the given situation				
	CO4	Analyze various case studies on cloud computing				

Sr.n		Experiment details	Ref	Marks
0				_
1	Implementati	This application will demonstrate the remote procedure	1,2,3	5
	on of Remote	communication.		
	Procedure	a) Implement a Server calculator containing		
	Call Concept	ADD(),MUL(),SUB()etc.		
		b) Implement a Date Time Server containing date() and time()		
2	Remote	Concept:	1,2,3	5
	Method	Create a client and server application where the client invokes		
	Invocation	methods via an interface. These methods are implemented on the		
	supporting the	server side. Create the necessary STUBS and SKELETONS.		
	distributed	a)Design a Graphical User Interface (GUI) based calculator		
	computing in	(scientific or standard).		
	java.	Operations should be performed using both mouse and keyboard.		
		b) Retrieve time and date function from server to client.		
		This program should display server date and time.		
		c) Equation solver.		
		The client should provide an equation to the server through an		
		interface. The server will solve the expression given by the		
		client.		
		(a-b)2 = a2 - 2ab + b2;		
		If $a = 5$ and $b = 2$ then return value $= 52 - 2.5.2 + 22 = 9$.		
3	Show the implen	nentation of Physical and logical clock synchronization	1,2,3	5
	algorithm.			
4	Implementatio	Concept: This technique solves the mutual exclusion existing in		5
	n of mutual	the process communication.	1,2,3	
	exclusion using	a) Centralized		



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	any of the	b) Distributed		
	technique.	c) Token Ring		
	_	Note: Use any one technique		
5	Implement Suzu	ki Kasami Token Based Algorithm.	1,2,3	5
6	Implementatio		1,2,3	5
	n of Shared			
	Memory	Write a program to increment counter in Shared memory		
7	Study of cloud	Virtualization Technologies, Virtual Machine Technology,	1,2,3	5
	technologies	Cloud data center.		
8	Case Study	on Google, Microsoft, AWS	1,2,4	5
	•		Total	40

Reference Books:

- 1. Core Java2 Volume I & II Horstmann, Cornell and gary, 9th edition, 2013.
- 2. Java Complete Reference Herbert Schildt, 5th edition,2002.
- 3. Distributed computing system and concepts Andrew Tanenbaum, 2nd edition, PHI.
- 4. Distributed OS Pradeep K. Sinha, PHI
- 5. Cloud Computing unleashing next gen infrastructure to application Dr. Kumar Saurabh, willey
- 6. Cloud Computing insights into new-era infrastructure –Dr.Kumarsaurabh, willey



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Course Code	Course Name		Teaching Scheme (Hrs/week)			Credits Assigned			
Code		L	T	P	L	T	P	Total	
MCAL52	Data Analytics Lab			2			1	1	
		Examination Scheme							
		ISE		MSE		ES	SE	Total	
		40					-	40	

Pre-requisite Course Codes		MCA25			
		Student will be able to			
	CO1	Analyze statistical data for data forecasting and visualization.			
Course Outcomes	CO2	Analyze large data set for selection of model.			
Course Outcomes	CO3	Implement efficient solution for data manipulation and data analysis.			
	CO4	Build responsive Layout of R applications.			

Experiment	Experiment Details	Ref no	Marks
No.			
1	Introduction R and R Studio, R data types and objects, reading and writing data	1	5
2	Control structures, functions, scoping rules, dates and times	1	5
3	Loop functions, debugging tools	1	5
4	Mathematical Functions in R	2	5
5	Fitting Linear Models in R	2	5
6	Bayesian Analysis in R	2	5
7	Spatial Analysis in R	2	5
8	Shiny R Applications and R server deployment	2	5
		Total	40

Reference Book

- 1]R Programming for Data Science by Roger D. Peng-2016,1st Edition.
- 2] Practical Data Science With R by Nina Zumel John Mount-2014,1st Edition.



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Course Code	Course Name		hing Sch Irs/week		Credits Assigned			
Code		L	T	P	L	T	P	Total
MCAL53	Animation and Graphic Design			2			1	1
	Lab	Examination Scheme						
		ISE M		M	MSE ESE		E	Total
				-	-		•	40

Pre-requisite Course Codes		MCAE35 D		
		Student will be able to		
(CO1	Install blender software		
	CO2	Demonstrate 3D space and camera setting		
Course Outcomes	CO3	Implement window types and edit objects		
	CO4	Implement Mesh objects using modifiers		
	CO5	Develop animation on the given scenario		

Module	Topics	Ref	Marks		
No.		no			
1	Study and Installation of Blender software	2, 3	5		
2	3D cursor and moving in 3D space	2,4	5		
3	Camera View setting	2, 1	5		
4	To change the window types (File Browser info panel, User	3	5		
	preference, Outliner)				
5	Navigate and import objects.	3,2	5		
6	Create and edit objects (Moving, Scaling And Rotating Objects)	3	5		
7	Mesh objects and Modifiers	3	5		
8	To develop animation on given scenario	2,3	5		
Total Marks					

Reference books:

- 1. Blender Basics ,Classroom tutorial books, 4th Edition, James Chronister,2011.
- 2. https://docs.blender.org/manual/en/dev/
- 3. The Beginner's guide to Blender, Jonathan Lampel, 2015.
- 4. An introduction to 3D blender, A Book for Beginners, John M Blain.
- 5. A Blender Tutorial, Building a Loco © Paul Hobbs 2014-15, Version 1.02



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Course Code	Course Name	Course Name Teaching (Hrs/v				Credits Assigned			
		L]	Γ	P	L	T	P	Total
MCAP51	Mini Project-V						01		
		Examination Scheme							
		Phase	Phase I Phase II		nase II	ESE		Total	
		(ISE –I) (ISE- II)		SE- II)					
		10			15		25		50

Pre-requisite Course	MCA1	MCA11, MCA31 , MCA32, MCAL36					
Codes:							
	Student	tudent will be able to					
	CO1	Formulate a real world problem and develop its requirements.					
	CO2	Develop a design solution for the identified requirements.					
Course Outcomes	CO3	Test the prototype against identified requirements.					
	CO4	Develop effective communication skills for presentation of project					
		related activities.					

Evaluation Scheme

- 1. Project assessment is done by internal and external examiner. The project carries weightage of 50 marks.
- 2. The internal assessment is done in two phases. Phase I carry 10 marks, Phase II carries 15 marks. Students will be continuously assessed by the internal examiner in the middle of the semester (phase I) and at the end of the semester (phase II).
- 3. The external examination is conducted to evaluate the students for 25 marks at the end of the semester.
- 4. ESE for project shall carry maximum 50 marks in each semester. These 50 marks shall be given by the internal and external examiner together.



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Course Code	Course Name		hing Sch Hrs/weel		Credits Assigned			
		L	T	P	L	T	P	Total
MCAOE1	Open Elective / MOOC							04
		Examination Scheme						
		40 to 60 l	hrs mod	ule with	hands	on practi	ce	

1.

Pre-requisite Course Codes:	MCA11,	MCA11, MCA31 , MCA32, MCAL36					
	Student w	Student will be able to					
	CO1	Interact user forums to support community.					
	CO2	Practice charity more effectively					
Course Outcomes	CO3	Test the prototype against identified requirements.					
	CO4	Analyze with the main components of 3P (presage-process-product) model ofteaching and learning					

- In the TYMCA course, students will focus on subjects like programming, DBMS, Security etc. to bridge the gap between intermediate and Technology education.
- Student need to select the online courses from specified website from time to time based on the domain of Programming, Networking, Software management, Database, AI, Graphics, UED and Testing, OS and so on.
- List of the courses will be specified by the dept. before the start of the semester
- Students have to select the course get it sanctioned the course before the commencement of the semester.
- Students need to successfully complete the course with all required criteria of submission (Considering attendance, evaluation, submission of assignment, completion of examination) and submit the course completion certificate to the dept.
- Based on the completion certificate in the speculated time, student will be eligible for the credit of 4 points.



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Semester VI



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Cours	Carrage Name	Teaching S	Teaching Scheme (Hrs/week) Credits Assigned						
e Code	Course Name	L	T	P	I	L	P	To	tal
MCA	INTERNSHIP –			40	-		20	0 20	
SP 6.1	Project	Examinati	Examination Scheme						
		ISE		MSE				Total	
		Presentation	Oral	Presentation	Oral	Presentation	Oral	Report	
		15	10	15	10	25	25	50	150

Pre-requisite Course Codes: MCA11, MCA31, MCA32, MCAL36						
	Studen	t will be able to				
	CO1	Apply programming concepts to develop software solutions				
	CO2	Apply the software engineering principles to solve real life				
Course Outcomes		problems using modern tools, used in the organization				
	CO3	Apply the software project management processes to carry out the				
		successful completion of project				
	CO4	Apply technical communication effectively in the organization				
CO5 Use professional ethics in application development						
	CO6	Develop skills for working in the team and for life-long learning				

Guidelines:

- 1. Student need to select a company for internship, or can work under the guidance the internal mentor. If student is not selected to work in industry for internship project, internal mentor need to organize project in the college itself which may be in accordance with Academic rules of institute. Max. 3 students shall be allotted to one internal mentor in case student not getting industry internship.
- 2. Every student should submit joining letter along with their project proposal within 4 weeks of joining internship in company. Project proposal should include company information, External mentor information, project abstract and tool (tentatively) working.
- 3. After submission of project proposals, ISE shall be conducted.
- 4. MSE shall be conducted as per academic time table.
- 5. Student need to arrange for meeting between internal and external mentor for feedback and improving the industry interaction before ESE.
- 6. Every student shall make draft of project report and get it accessed by internal mentor. The Project report should contain an Introduction to Project, which should clearly explain the project scope in detail. Also, Data Dictionary, ERDs, File designs and a list of output reports should be included if required as per the project title and scope. The project Work should be of such a nature that it could prove useful or be relevant from the commercial/management angle. Every student should submit duly signed Project Report.
- 7. ESE shall be conducted after submission of Project Report

The evaluation of a student shall be based on his/her performance in ISE, MSE and ESE. The mode of evaluation for ISE and MSE is Orals and Presentation. During evaluation faculty must follow the rubrics prepared for respective evaluation. Performance shall be continuously monitored and record of



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assessment shall be maintained in the prescribed pro-forma by course faculty and monitored by department Head. The marks and weightage is shown in the following Table.

Table: Marks and Weightage of Evaluation

	Oral		Pres	entation	Report	
Evaluation		%	Marks	%	Marks	%
	Waiks	weightage	Marks	weightage	Marks	weightage
ISE	15	100	10	100		
MSE	15	100	10	100		
ESE	25	100	25	100	50	100

Execution of Internship – Project

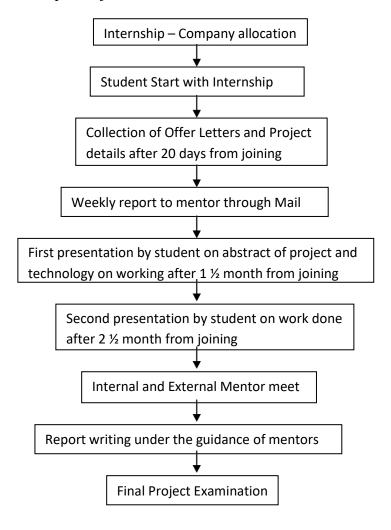


Figure: Process of Internship



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Course Code	Course Name	Teaching Scheme (Hrs/week)			Credits Assigned			
		L	T	P	L	T	P	Total
MCA SP 6.2	Internship-Seminar						02	02
				Examir	xamination Scheme			
		Presentation 25			Paper writing			Total
					25			

Pre-requisite Course Codes: Programming language, DBMS, UML						
	Student will be able to					
	CO1	Analyze a topic in the area of research				
	CO2	Identify problem to carry out research				
Course Outcomes	CO3	Explore and enhance research potential				
	CO4	Compile research content for presentation of literature review				
	CO5	Understand structure of research papers				

Guidelines of Internship - Seminar

Step 1: Review Process

- 1. Student shall submit list of papers and patents selected for review
- 2. Students shall submit review of literature which include content based on survey, comparison etc

Step 2 : Define problem and state proposed solution

- 1. Based on the literature review, students shall define problem he identified and wants to work on it.
- 2. Students should be able to define solution for the problems identified. Propose the Solution

Step 3: Submission of the INTORDUCTION AND BODY of the technical paper

- 1. Based on the above content students should be able to write introduction and body of technical paper
- Step 4: Submission of conclusion
 - 1. Students should submit conclusion on the above analysis
- Step 5: Submission of complete paper
 - 1. Students should conclude all the information in IEEE format
 - 2. Students should submit the technical paper

Step 6: Submission of Final Drafted Paper

- 1. Students should include list of the conferences where the paper can be submitted
- 2. Final paper should be submitted in hard copy

The evaluation of a student shall be based on his/her performance in ESE. During evaluation faculty must follow the rubrics prepared for respective evaluation. Performance shall be continuously



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monitored and record of assessment shall be maintained in the prescribed pro-forma by course faculty and monitored by department Head.

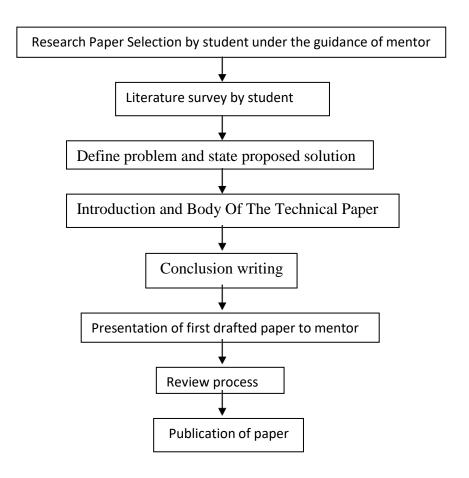


Figure: Process of writing Research Paper