

Bhartiya Vidya Bhavan's

## Sardar Patel Institute of Technology

(Autonomous Institute Affiliated to University of Mumbai) [Knowledge is Nectar]

## Liberal, Pi-Model of Engineering Education @ SPIT (Department of Computer Engineering)

#### **Salient Features**

- 160-Credit Liberal Engineering Education Model.
- A strong **program core of 12 courses** and **6 baskets of program electives** to ensure the breadth and depth in a chosen domain of studies. Program electives are arranged either to grow in a specified vertical or have diversified exposure.
- Full semester industry internship to interested students.
- Aggressive model of **"Learning-by-doing"**. (Engagement in classroom and laboratory sessions is 50:50)
- Special tracks for **"Minor"** Certification for interested learners, ensuring significant awareness of additional discipline leading to multiple specializations
- Unique, multi-track model of "Honors" Certification, for well performers for enhanced depth in the domain of study.
- Special sequel of optional **industry floated "SCOPE"** courses (Skilled Certification for Outcome-based Professional Education) for interested learners, ensuring high technical skills, in the diversified cutting-edge technologies.
- First-of-its-kind-in-education blend to Engineering Curriculum. "ABLL@LLC"<sup>\*</sup> (Activity Based Liberal Learning about Life, Literature and Culture) in all EIGHT semesters, ensuring all dimensional holistic growth of the learner. These eight activity based mini courses are offered as two sequels namely "SEVA"<sup>\*</sup> (Social Empowerment through Various Activities", and "SATVA"<sup>®</sup> (Self accomplishment through various Activities).

This curriculum aims at development of an **all-rounded** personality. It follows **holistic** approach of education, ensures strong science, mathematics foundation and program core, develops expertise in domain vertical though sequel of electives, ensures significant exposure of additional discipline through "Minor" program, collaborates outside world for the imparting relevant skills through "SCOPE" courses, challenges good learners through "Honors" evaluation, and systematically develops soft skills, and social, physical, mental, spiritual personality through carefully articulated **Liberal Learning** and **Humanities** sequels. Thus, offers a unique, liberal **"Pi-Model"** of Engineering Education.

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#### **Program Core**

At SPIT, every undergraduate program consists of **Twelve Core Courses** referred as **Program Core**. Several academic models from reputed institutions in the country and outside the country are studied in articulating this Program Core, to make curriculum Globally Competitive. All courses in this Core have laboratory component to augment the learning. Each program core course has additional optional component of "Contents beyond the curriculum" which is carefully designed to ensure additional 15-20 hours engagement of the learners. The learner thus is nurtured towards the "Self-Learning" and "lifelong learning" which are essential attributes of 21<sup>st</sup> Century learner.

#### **Program Electives**

At SPIT, every program has **Six baskets** of Program Electives, each basket having minimum 3 courses. This enables learner to grow in a **domain-specialization** or **domain-vertical**. For example, learner can graduate with B.Tech Electronics with vertical in "Embedded Systems" or "VLSI" or "Signal Processing". Or a learner can graduate with B.Tech Computer Engineering with specialization in "Security" or "ML & AI" or "Computer Networking" or "Data Science". At the same time, learner can increase her bandwidth opting for elective courses which are general in nature, not pointing out towards a specific vertical.

#### **Open Electives**

Every undergraduate program has three baskets of open electives. This is planned to give exposure to interdisciplinary and cross disciplinary domains. The courses in these baskets are planned both at department and institute level. Students can choose any combination of these courses (not floated by the parent department) to get familiar with other domains of learning. One of these open electives must be chosen from Basic science courses or Engineering Science courses. This unique approach of offering additional basic science or engineering science elective at senior level aims at appreciating the importance of other domains of learning.

#### **Humanities and Social Science Electives**

National Education policy 2019 has aptly spelled out the necessity of Humanities in the Professional Education. It quotes, "A holistic and liberal education as described so beautifully in India's past is indeed what is needed for the education of India in the future to truly lead the country into the 21st century and the fourth industrial revolution. Even engineering schools such as the IITs must move towards a more liberal education integrating arts and humanities". Every program at SPIT has three baskets of humanities. Learners are encouraged to take diversified courses in the field of languages, law, history, economics, management, finance etc.

#### **SCOPE Certification**

This unique sequel is designed to systematically develop skills required for an industrial sector. SPIT is partnering with various industries to offer the high-end skills required for a specific industrial sector. Well performing students can stretch the envelop and add new dimension to their Professional Personality by earning this certification. There are multiple tracks for SCOPE certification. Each track is offered with partnership with reputed institution or industry. These tracks are jointly designed by SPIT and partnering industry. Each track has four courses (modules). Each module/course is of 2-3 credits including laboratory component for most of the tracks. These tracks are also open for outside learners, leading to Certificate Program in a chosen domain.

#### **Minor Certification**

This additional and optional certification provides an opportunity to learner to develop the leaners in the additional domain of interests. It broadens the education and ensures the multidisciplinary development which is essential attribute of 21<sup>st</sup> century engineer. However, this is optional. Well performing students can stretch the envelop and add new dimension to their Professional Personality. Each track for this minor certification is offered either by SPIT or with partnership with other reputed institutions. Each track has four courses (modules). Each course is of 3 credits and laboratory component if any. These tracks are also open for outside learners, leading to Certificate Program of 12 credits in a chosen domain.

#### **Honors Certification**

While the Minor and SCOPE certifications aim at adding additional professional dimension to the professional personality of the learners, the Honors certification gives opportunity to well performing learners to drive deep in the chosen field of study. Multiple plans/ways are planned to encourage learners to earn this certification which essentially excite the learners to push an envelope and go extra/deep in the chosen area of the study. Students earn additional stars (\*) as shown in Table 1 during their program. If at the time of graduation student earns total **TWELVE** stars, she is conferred with "Honors" certification.

| Activity                                   | Definition of "STAR"      |                |   | Maximum<br>Limit |
|--|---------------------------|----------------|---|------------------|
| Earning top grade in any of the 12 courses | Top Grade: Full STAR      |                |   | 8 STARs          |
| which constitute the program core.         | Next GRA                  | ADE: Half STAR |   |                  |
| Enrolling additional "Honors" Course at    | Top Gr                    | ade: 3 STARs   |   | 6 STARs          |
| fourth year.                               | Next GR                   | ADE: 2 STARs   |   |                  |
|  | Next G                    | RADE: 1 STAR   |   |                  |
| Success in the GATE examination            | Percentile                | STARs          |   | 8 STARs          |
|  | Score                     | Earned         |   |                  |
|  | Above 99                  | 6              |   |                  |
|  | Above 98                  | 5              |   |                  |
|  | Above 95                  | 4              |   |                  |
|  | Above 90                  | 4              |   |                  |
|  | Valid score               | 2              |   |                  |
| Research Publication                       | Journal* :2- 6 STARs      |                |   | 8 STARs          |
|  | SPIT supported Patent : 3 |                | 3 |                  |
|  |                           | STARs          |   |                  |
| Completion of PG level on line course from | Percentile                | STARs          |   | 6 STARs          |
| IITs available on NPTEL                    | Score                     | Earned         |   |                  |
|  | Above 95                  | 3              |   |                  |
|  | Above 90                  | 2              |   |                  |
|  | Above 80                  | 1              |   |                  |
| #Winning prestigious technical             | Rank                      | STARs          |   |                  |
| competitions at National level             |                           | Earned         |   | 6 STARTs         |
|  | 1                         | 4              |   |                  |
|  | 2                         | 3              |   |                  |
|  | 3                         | 2              |   |                  |
| **Enrolling for optional "Special Honors   | Above 7                   | 70% : 3 STARs  |   | 8 STARs          |
| Paper" in Semester 3, 4, and 5.            | Above 60%: 2 STARs        |                |   |                  |
|  | Above 50%: 1 STAR         |                |   |                  |

## Table 1: Additional "STAR" Earning leading to "Honors" certification

\*In identified journals only. No of STARs to be decided by Institute Committee.

#In identified events by the institute

\*\*This special paper will cover all core courses in the semester and its difficulty level will be higher than the normal end semester examination paper. The question paper will be of GATE standard.

#### Activity Based Liberal Learning about Life, Literature and Culture (ABLL@LLC)

"Education will fail ignominiously in its objective if it manufactures only a robot and called him an economic man stressing the adjective economic and forgetting the substantive man. A university cannot afford to ignore the cultural aspects of education whatever studies it specializes in. Science is a means, not an end. Whereas culture is an end in itself. Even though you may ultimately become a scientist, a doctor, or an engineer, you must, while in college, absorb fundamental values which will make you a man of culture.."

#### Kulpati Dr. K. M. Munshi

How aptly our visionary founder has given direction to the education. His wisdom towards education inspires, encourages us to experiment in the field of education, to make it as relevant and helpful to the society as possible. Mahatma Gandhi once quoted, *"By education I mean an all-round drawing out of the best in man; body, mind and spirit."* 

Recently announced National Policy on Education-2019, reconfirms this and profoundly stresses the need of liberalizing the higher education including professional education. It quotes, *"Higher education must develop good, well-rounded and creative individuals, with intellectual curiosity, spirit of service and a strong ethical compass"*. Moving towards a more liberal undergraduate education is one of the most important features of this policy. It narrates, *"The needs of the 21<sup>st</sup> century require that liberal broad-based multidisciplinary education become the basis for all higher education. This will help develop well-rounded individuals that possess critical 21<sup>st</sup> century capacities in fields across arts, humanities, sciences, social sciences, and professional, technical, and vocational crafts, an ethic of social engagement, and rigorous specialization in a chosen field or fields. Such a liberal education would be, in the long run, the approach across all undergraduate programs, including those in professional, technical, and vocational disciplines. Imaginative and flexible curricular structures will enable creative combinations of disciplines for students to study, thus demolishing currently prevalent rigid boundaries and creating new possibilities for lifelong learning. The notion of 'knowledge of many arts'- i.e. what is called 'liberal arts' in modern times – must be brought back to Indian education, as it is exactly the kind of education that will be required for the 21<sup>st</sup> century."* 

We at Bhavan's SPIT, make sincere attempt to blend engineering education appropriately with arts, humanities, crafts, ethic of personal and social engagement to ensure holistic development of the learner. We have carefully designed liberal learning courses covering Life, Literature, and Culture (LLC @ LLC) for all the semesters of the program. Learner concurrently studies these courses. These courses broadly fall under two groups, namely "SEVA (Social Empowerment through Various Activities)" and "SATVA (Self Accomplishment through Various Activities)". Each of these groups, has four modules as indicated in Table 2 and Table 3. Further each module has multiple courses of 1 or 2 credits (An engagement of 35-40 hours is expected to earn one credit). Every learner at SPIT is expected to take 1 such course on LLC every semester. We strongly believe that these EIGHT liberal learning modules will help us to appropriately blend the professional education as envisaged by the National Policy Makers.

## SUGGESTED LIST OF COURSES (INDICATIVE ONLY)

## **Open Electives I and II**

|       | 2  |
|-------|--|
| OEXXX | IoT and I <sup>2</sup> oT  |
| OEXXX | Cloud Computing  |
| OEXXX | Augmented and Virtual Reality  |
| OEXXX | 3D Printing  |
| OEXXX | Industrial Automation  |
| OEXXX | Artificial Intelligence and Machine learning                           |
| OEXXX | Cyber Security & Digital Forensics                                     |
| OEXXX | Block Chain Technology   |
| OEXXX | E-Mobility   |
| OEXXX | Smart Grid   |
|       | courses floated as <b>Open elective</b> by the <b>Departments</b>      |
| OEXXX | Consumer Electronics   |
| OEXXX | Robotic & Machine Vision   |
| OEXXX | Data Structures and Algorithms   |
| OEXXX | Information and Network Security                                       |
| OEXXX | Human Machine Interaction  |
| OEXXX | Software Engineering   |
| OEXXX | Database Management Systems  |
| OEXXX | Internet Technology  |
| OEXXX | Data Analytics   |
|       | Any other 12 weeks Course approved by the Dean Academics and Principal |

#### **Open Elective III-Basic Science Electives**

| OEMA1 | Advanced Statistics   |
|-------|---|
| OEAS1 | Biology for Engineers-Part II                                 |
| OEAS2 | Climate and Earth Science                                     |
| OEMA2 | Engineering Optimization                                      |
| OEAS3 | Environment and Sustainability                                |
| OEAS4 | Semiconductor Optoelectronics                                 |
| OEMA3 | Numerical Methods for Engineers                               |
| OEXXX | Any other Course approved by the Dean Academics and Principal |

## **Open Elective III-Engineering Science Electives**

| OEXXX | Thermal & Fluid Engineering |
|-------|-----------------------------|
| OEXXX | Manufacturing Processes     |
| OEXXX | Electric Drives             |
| OEXXX | Engineering Materials       |
| OEXXX | Data Structures             |
| OEXXX | Algorithms                  |

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| OEXXX | Sensors and Actuators   |
|-------|---|
| OEXXX | Communication Engineering                                     |
| OEXXX | Any other Course approved by the Dean Academics and Principal |

#### **Open Elective IV: Humanities and Management Related**

| OEHXX | Management Principles                               |
|-------|---|
| OEHXX | Research Methodology                                |
| OEHXX | IPR and Patents                                     |
| OEHXX | Law for Engineers                                   |
| OEHXX | Organizational Behavior                             |
| OEHXX | Leadership, Innovation and Entrepreneurship         |
| OEHXX | Project Management                                  |
| OEHXX | Finance for Engineers                               |
| OEHXX | Any course approved by Dean Academics and Principal |

#### **Humanities and Social Sciences Electives**

#### **Special Tracks**

|        | HSSE-I        |        | HSSE-II        |        | HSSE-III       |
|--------|---------------|--------|----------------|--------|----------------|
| HSE11  | Law for       | HSE12  | Law for        | HSE13  | Law for        |
|        | Engineers-I   |        | Engineers-II   |        | Engineers-III  |
| HSE21  | Finance for   | HSE22  | Finance for    | HSE23  | Finance for    |
|        | Engineers-I   |        | Engineers-II   |        | Engineers-III  |
| HSE31  | Psychology-I  | HSE32  | Psychology-II  | HSE33  | Psychology-III |
| HSE41  | Economics-I   | HSE42  | Economics-II   | HSE43  | Economics-III  |
| HSE51  | Ancient India | HSE52  | Medieval India | HSE53  | Modern India   |
| HSE6X1 | Language X-I  | HSE6X2 | Language X-II  | HSE6X3 | Language X-III |

#### Common Pool for HSSE-I, II and III (May be studied on MOOC's)

| HSEC01 | Film Appreciation      | HSEC02 | Universal Values              |
|--------|------------------------|--------|-------------------------------|
| HSEC03 | HSEC03 Game Theory     |        | Human Behavior                |
| HSEC05 | Ecology and Society    | HSEC06 | Energy Economics and Policies |
| HSEC07 | Drama Appreciation     | HSEC08 | Political Ideologies          |
| HSEC09 | Justice                | HSECXX | Any other Approved Course     |
| HSEXX  | Any course from HSSE-I |        |                               |

## ABLL@LLC

#### Table 2: SEVA

|          | SEV       | /A (Social Empowerment through Various Activities)      | T    |
|----------|-----------|---|------|
| Module   | Title     | Courses   | CODE |
|          |           | Study of Green & White Revolutions in India             | SV10 |
|          |           | Government Missions [Study of any 2]                    | SV11 |
| SEVA-I   | SOCHO     | Study of India's top 2 problems                         | SV12 |
|          | BHARAT    | Study of World's top 2problems                          | SV13 |
|          |           | How Government Works? [Study of one department of the   | SV14 |
|          |           | Central/ State Government]                              |      |
|          |           | Study of one of the identified Books                    | SV15 |
|          |           | Study of two National policies                          | SV16 |
|          |           | Any other activity approved by Dean Academics           | SV1X |
| Module   | Title     | Courses   | CODE |
|          |           | River/Beach/Mohalla/School/Campus/Govt offices Cleaning | SV20 |
|          |           | Waste Segregation Surveys                               | SV21 |
| SEVA-II  | SWACCH    | NSS camp in village for a week                          | SV22 |
|          | BHARAT    | Medical camps in schools                                | SV23 |
|          |           | First Aid training for a week                           | SV24 |
|          |           | Surveys and Estimation for roof top solar               | SV25 |
|          |           | NCC participation                                       | SV26 |
|          |           | Any activity approved by Dean Academics                 | SV2X |
| Module   | Title     | Courses   | CODE |
|          |           | Mentoring of School Children                            | SV30 |
|          |           | Digital Literacy for yielders                           | SV31 |
|          |           | Value addition for deprived schools                     | SV32 |
| SEVA-III | SHIKSHIT  | Mentoring junior (first year) students at SPIT          | SV33 |
|          | BHARAT    | Teaching Assistantship at SPIT                          | SV34 |
|          |           | Development of learning material for schools/ITIs       | SV35 |
|          |           | Participation in "Teach-for-India" movement             | SV36 |
|          |           | Any other activity approved by Dean Academics           | SV3X |
| Module   | Title     | Courses   | CODE |
|          |           | Great Grass Root Innovations                            | SV40 |
|          |           | Innovation and Creativity                               | SV41 |
|          |           | Critical Thinking and Problem solving                   | SV42 |
| SEVA-IV  | SAMRUDDHA | Team work and collaboration                             | SV43 |
|          | BHARAT    | Leadership & Entrepreneurship                           | SV44 |
|          |           | Design Thinking   | SV45 |
|          |           | Study of one of the identified books                    | SV47 |
|          |           | Work with START-UP at SPIT                              | SV48 |
|          |           | Any other activity approved by Dean Academics           | SV49 |

## Table 3: SATVA

|           | SA        | ATVA (Self Accomplishment Through Various Activities)                     |      |
|-----------|-----------|---|------|
| Module    | Title     | Courses   | CODE |
|           |           | Values and Ethos of Bhavan  | ST10 |
|           |           | Essence of Indian traditional knowledge                                   | ST11 |
|           |           | Philosophy of religion (any)  | ST12 |
|           |           | Study of Life Management / Kindle Life / Life Empowerment and             | ST13 |
| SATVA-I   | SANSKARIT | Enriching Program or any other book cited.                                |      |
|           | BHARAT    | Study of any of GREAT sons of INDIA [Ex. Gandhi, Ambedkar,                | ST14 |
|           |           | Phule, Savarkar, Sardar Patel, Nehru, Shivaji, JRD Tata etc]              |      |
|           |           | Any other course approved by Dean Academics                               | ST1X |
| Module    | Title     | Courses   | CODE |
|           |           | Target based Physical Exercise for example-Running [Test 5 kms in         | ST20 |
|           |           | a stretch], Swimming [Test 1 km in a stretch], Walking [Test 20           |      |
|           |           | kms in a stretch], Trekking [7days], Cycling                              |      |
| SATVA-II  | SAKSHAM   | Sports – Representation of Institute at University level/Inter            | ST21 |
|           | BHARAT    | college level and above in ANY sport                                      |      |
|           |           | Participation in National Tech Fest, AICTE-Hackathon, Industry            | ST22 |
|           |           | floated global and national competitions, Robocon, BAHA etc               |      |
|           |           | Yoga vidya -I   | ST23 |
|           |           | Any other activity approved by Dean Academics                             | ST2X |
| Module    | Title     | Courses   | CODE |
|           |           | Institute representation in prestigious cultural fests/competitions       | ST30 |
| SATVA-III | SUNDER    | Dance [ Bharatanatyam /Kathak /Lavani /Western Dance]. Only for beginners | ST31 |
|           | BHARAT    | Learning musical instrument [Any type]. Only for beginners.               | ST32 |
|           |           | Film Appreciation/Dramatics/Seeing through Painting                       | ST33 |
|           |           | Making short film/Photography   | ST34 |
|           |           | Yogvidya-II   | ST35 |
|           |           | Any other activity approved by Dean Academics and DOSA                    | ST3X |
| Module    | Title     | Courses   | CODE |
|           |           | Food that Heals   | ST40 |
|           |           | Personal and Social Hygiene   | ST41 |
| SATVA-IV  | SURAKSHIT | Intellectual Property Rights  | ST42 |
|           | BHARAT    | Etiquette and Conversational skills                                       | ST43 |
|           |           | Basics of Ayurveda  | ST44 |
|           |           | Study of one of the identified Books                                      | ST45 |
|           |           | Any other course approved by Dean Academics                               | ST4X |

#### **Indicative SCOPE Certification**

#### Minor/SCOPE Certification

| Minor/SCOPE<br>Track | Partner Institute if any.           | Module   | С    |
|----------------------|-------------------------------------|--|------|
|                      |                                     | Data Structures and Algorithms   | MN11 |
| Computer             |                                     | Database Management Systems  | MN12 |
| Engineering          | SPIT                                | Machine Learning   | MN13 |
|                      |                                     | Computer Network and Internet<br>Technology                            | MN14 |
|                      |                                     | Application Specific System Design                                     | MN21 |
| Industrial IoT       | SPIT                                | Embedded "C" Programming & Real-<br>time Software Development          | MN22 |
|                      |                                     | Software Design for Discrete time M<br>Control Algorithms              |      |
|                      |                                     | Industrial Internet of Things (IIoT)<br>System design and Applications |      |
|                      | S.P. Jain Institute of              | Finance and cost Management  | MN31 |
| Management           | Management and<br>Research [SPJIMR] | Supply Chain Management, operations and project Management             | MN32 |
|                      |                                     | IT for Business, HR and Organization                                   | MN33 |
|                      |                                     | Marketing  | MN34 |
|                      |                                     | UX Design & Digitalization   | SC11 |
| User Experience      | Imagin VD Duna                      | Empathy & Its Tools  | SC12 |
| (UX) Design          | ImaginXP, Pune                      | User Research & Its Application  | SC13 |
|                      |                                     | Design Thinking & Its Applications                                     | SC14 |

Proposed Registration Fees for Minor/SCOPE Program:

- a. For SPIT students: Rs. 24,000/- (Rs. 6000 per course) +1000/- enrollment fee.
- b. For Non-SPIT students: Rs. 32,000/- (Rs. 8000 per course) +1000/- enrollment fee.

## CURRICULUM SCHEME FOR UNDERGRADUATE ACADEMIC PROGRAM AT SPIT

## 2020 ITERATION: COMPUTER DOMAIN (COMP Branch)

#### Nomenclature of the Courses

| Basic Science Course         | PC   | Program Core   |
|------------------------------|--|--|
| Basic Science Elective       | PE   | Program Elective   |
| Engineering Science Elective | MLC  | Mandatory Learning Course  |
|                              |  | Skill Certification for Outcome based  |
| Engineering Science Elective | SCOPE  | Professional Education   |
| Skilled Based Course         | OE   | Open Elective  |
| Self- Accomplishment Through |  | Humanities and Social Science  |
| Various Activities           | HSSE   | Elective   |
| Social Empowerment Through   |  |  |
| Various Activities           |  |  |
|                              | Basic Science ElectiveEngineering Science ElectiveEngineering Science ElectiveSkilled Based CourseSelf- Accomplishment ThroughVarious ActivitiesSocial Empowerment Through | Basic Science ElectivePEEngineering Science ElectiveMLCEngineering Science ElectiveSCOPESkilled Based CourseOESelf- Accomplishment Through<br>Various ActivitiesHSSESocial Empowerment Through |

Abbreviations

| L | Lecture Hour    | 0 | Other Work (Self Study)   |
|---|-----------------|---|---------------------------|
| Т | Tutorial Hour   | E | Total Engagement in Hours |
| Р | Laboratory Hour | С | Credit Assigned           |

|    |                                   |       | Sem I   |    |   |    |    |    |    |
|----|-----------------------------------|-------|---|----|---|----|----|----|----|
| No | Туре                              | Code  | Course  | L  | Т | Р  | 0  | Е  | С  |
| 1  | BSC                               | MA101 | Engineering Calculus                            | 3  | 1 | 0  | 8  | 12 | 4  |
| 2  |                                   |       | Engineering Chemistry                           | 2  | 0 | 2  | 3  | 07 | 3  |
| 3  | 3 BSC AS103 Biology for Engineers |       | Biology for Engineers                           | 2  | 0 | 0  | 3  | 05 | 2  |
| 4  | ESC                               | AS105 | Engineering Mechanics                           | 2  | 0 | 2  | 4  | 08 | 3  |
| 5  | ESC                               | CS101 | Problem solving using Imperative<br>Programming | 2  | 0 | 2  | 4  | 08 | 3  |
| 6  | ESC                               | EC101 | Digital Systems and Microprocessors             | 3  | 0 | 2  | 5  | 10 | 4  |
| 7  | SBC                               | AS107 | Communication Skills                            | 1  | 0 | 2  | 2  | 05 | 2  |
|    |                                   |       | TOTAL   | 15 | 1 | 10 | 29 | 55 | 21 |

|    |      |           | Sem II                       |    |   |    |    |    |    |
|----|------|-----------|------------------------------|----|---|----|----|----|----|
| No | Туре | Code      | Course                       | L  | Т | Р  | 0  | Е  | С  |
| 1  | BSC  | MA102     | Differential Equations and   | 3  | 1 | 0  | 8  | 12 | 4  |
|    |      |           | Complex Analysis             |    |   |    |    |    |    |
| 2  | BSC  | AS101     | Engineering Physics          | 2  | 1 | 2  | 5  | 10 | 4  |
| 3  | ESC  | AS104     | Engineering Graphics         | 1  | 0 | 4  | 2  | 07 | 3  |
| 4  | ESC  | ET101     | Basic Electrical Engineering | 3  | 0 | 2  | 6  | 11 | 4  |
| 5  | ESC  | CS102     | Problem Solving using OOP    | 2  | 0 | 2  | 3  | 07 | 3  |
| 6  | SBC  | AS106     | Skill Shop                   | 0  | 0 | 2  | 0  | 02 | 1  |
| 7  | ABL  | SV1X/ST1X | SEVA-I or SATVA-I            | 0  | 0 | 0  | 2  | 02 | 1  |
|    |      |           | TOTAL                        | 11 | 2 | 12 | 26 | 51 | 20 |

|    | FIRST SUMMER |       |   |   |   |   |     |     |   |  |  |
|----|--------------|-------|---|---|---|---|-----|-----|---|--|--|
| No | Туре         | Code  | Course  | L | Т | Р | 0   | Е   | С |  |  |
| 1  | SBC          | AS108 | ENGINEERING EXPLORATION (Project to solve social problem) | 0 | 0 | 0 | 100 | 100 | 2 |  |  |

|    | Sem III |           |   |    |   |   |    |    |    |  |  |  |  |
|----|---------|-----------|---|----|---|---|----|----|----|--|--|--|--|
| No | Туре    | Code      | Course                                    | L  | Т | Р | 0  | Е  | С  |  |  |  |  |
| 1  | BSC     | MA203     | Probability and Statistics                | 3  | 0 | 0 | 5  | 08 | 3  |  |  |  |  |
| 1  | BSC*    | MA202     | Foundation of Mathematics-I*              | 3  | 0 | 0 | 6  | 09 | 3  |  |  |  |  |
| 2  | PC      | CS201     | Discrete Structures and Graph<br>Theory   | 3  | 0 | 0 | 4  | 07 | 3  |  |  |  |  |
| 3  | РС      | CS202     | Data Structures                           | 3  | 0 | 2 | 5  | 10 | 4  |  |  |  |  |
| 4  | PC      | CS203     | Computer Architecture and<br>Organization | 3  | 0 | 2 | 4  | 09 | 4  |  |  |  |  |
| 5  | РС      | CS204     | Database Management Systems               | 3  | 0 | 2 | 5  | 10 | 4  |  |  |  |  |
| 6  | ABL     | SVXX/STXX | SEVA II or III /SATVA II or III           | 0  | 0 | 0 | 3  | 03 | 1  |  |  |  |  |
| 7  | HSSE    | HSEX1     | HSS-I                                     | 2  | 0 | 0 | 3  | 05 | 2  |  |  |  |  |
|    |         |           | TOTAL                                     | 17 | 0 | 6 | 29 | 52 | 21 |  |  |  |  |

\*Only for Lateral Entry Students

|    |      |           | Sem IV                                  |    |   |    |    |    |    |
|----|------|-----------|---|----|---|----|----|----|----|
| No | Туре | Code      | Course                                  | L  | Т | Р  | 0  | Е  | С  |
| 1  | BSC  | MA201     | Linear Algebra                          | 2  | 0 | 2  | 5  | 09 | 3  |
| 1  | BSC* | MA204     | Foundation of Mathematics-II            | 3  | 0 | 0  | 6  | 09 | 3  |
| 2  | PC   | CS205     | Design and Analysis of Algorithms       | 3  | 0 | 2  | 5  | 10 | 4  |
| 3  | PC   | CS206     | Operating Systems                       | 3  | 0 | 2  | 5  | 10 | 4  |
| 4  | PC   | CS207     | Computer Communications and<br>Networks | 3  | 0 | 2  | 5  | 10 | 4  |
| 5  | SBC  | CS208     | Mini Project-I                          | 0  | 0 | 0  | 4  | 04 | 2  |
| 6  | ABL  | SVXX/STXX | SEVA II or III /SATVA II or III         | 0  | 0 | 0  | 3  | 01 | 1  |
| 7  | HSSE | HSEX2     | HSS-II                                  | 2  | 0 | 0  | 3  | 05 | 2  |
| 8  |      | AS201     | Professional Communication Skills       | 1  | 0 | 2  | 2  | 05 | 2  |
| 9  | S/M  | SCX1/MNX1 | SCOPE-I/ <mark>Minor-I</mark>           |    |   |    |    |    | 3  |
|    |      |           | TOTAL                                   | 14 | 0 | 10 | 32 | 56 | 22 |
| 1  |      |           | -                                       | 1  | - | -  |    |    |    |

\*Only for Lateral Entry Students

|    | Second Summer for HSC students |       |                       |   |   |   |    |    |    |  |  |
|----|--------------------------------|-------|-----------------------|---|---|---|----|----|----|--|--|
| No | Туре                           | Code  | Course                | L | Т | Р | 0  | Е  | С  |  |  |
| 1  | MLC                            | AS202 | Constitution of India |   |   |   | 06 | 06 | NC |  |  |

|    | Second Summer (For Lateral Entry Students) |       |                            |   |   |   |    |    |    |  |  |  |
|----|--|-------|----------------------------|---|---|---|----|----|----|--|--|--|
| No | Туре                                       | Code  | Course                     | L | Т | Р | 0  | Е  | С  |  |  |  |
| 1  | BSC  | MA201 | Linear Algebra             | 2 | 0 | 2 | 5  | 09 | 3  |  |  |  |
| 1  | BSC  | MA203 | Probability and Statistics | 3 | 0 | 0 | 5  | 08 | 3  |  |  |  |
| 2  | MLC  | AS202 | Constitution of India      |   |   |   | 06 | 06 | NC |  |  |  |

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|    |      |           | Sem V  |    |   |   |    |    |    |
|----|------|-----------|--|----|---|---|----|----|----|
| No | Туре | Code      | Course   | L  | Т | Р | 0  | Е  | С  |
| 1  | РС   | CS301     | Theory of Computation  | 3  | 0 | 0 | 6  | 9  | 4  |
| 2  | РС   | CS302     | Software Engineering   | 3  | 0 | 2 | 5  | 10 | 4  |
| 3  | PC   | CS303     | Foundation of Signal<br>Processing/Artificial Intelligence<br>and Machine Learning | 3  | 0 | 2 | 5  | 10 | 4  |
| 4  | РС   | CS304     | Distributed Computing  | 3  | 0 | 2 | 5  | 10 | 4  |
| 5  | SBC  | CS305     | Internet Technology Lab  | 1  | 0 | 2 | 5  | 08 | 2  |
| 6  | ABL  | SVXX/STXX | SEVA II or III /SATVA II or III  | 0  | 0 | 0 | 2  | 02 | 1  |
| 7  | HSSE | HSEX3     | HSS-III  | 2  | 0 | 0 | 3  | 05 | 2  |
| 8  | S/M  | SCX2/MNX2 | SCOPE-II/ <mark>Minor-II</mark>  |    |   |   |    |    | 3  |
|    |      |           | TOTAL  | 15 | 1 | 8 | 32 | 55 | 21 |

|    | Sem  | VI (Cat 1- For S | Students who have NOT preferred s   | emest | er lon | g inte | rnshi | p) |    |
|----|------|------------------|-------------------------------------|-------|--------|--------|-------|----|----|
| No | Туре | Code             | Course                              | L     | Т      | Р      | 0     | Е  | С  |
| 1  | OE   | OEXXX            | Open Elective-I                     | 2     | 0      | 2      | 4     | 8  | 3  |
| 2  | РС   | CS306            | Complier Construction               | 3     | 0      | 2      | 5     | 10 | 4  |
| 3  | РС   | CS307            | Cryptography and System<br>Security | 3     | 0      | 2      | 5     | 10 | 4  |
| 4  | PE   | CS3X1            | PE-I                                | 2     | 0      | 2      | 4     | 8  | 3  |
| 5  | PE   | CS3X2            | PE-II                               | 2     | 0      | 2      | 4     | 8  | 3  |
| 6  | SBC  | CS308            | Mini Project-II                     | 0     | 0      | 0      | 8     | 08 | 3  |
| 7  | ABL  | SVXX/STXX        | SEVA II or III /SATVA II or III     | 0     | 0      | 0      | 3     | 03 | 1  |
| 8  | S/M  | SCX3/MNX3        | SCOPE-III/Minor-III                 |       |        |        |       |    | 3  |
|    |      |                  |                                     | 12    | 0      | 10     | 33    | 55 | 21 |

|   | Se   | em VI (Cat 2-For | Students who have preferred seme | ester lo | ong in | ternsl | nip) |    |    |
|---|------|------------------|----------------------------------|----------|--------|--------|------|----|----|
| No  | Туре | Code             | Course                           | L        | Т      | Р      | 0    | Е  | С  |
| 1   | PE*  | CS3X1            | PE-I                             | 2        | 0      | 2      | 4    | 8  | 3  |
| 2   | PE*  | CS3X2            | PE-II                            | 2        | 0      | 2      | 4    | 8  | 3  |
| 4   | SBC  | CS310            | Industry Internship              | 0        | 0      | 0      | 40   | 40 | 15 |
| 5   | S/M* | SCXX/MNXX        | SCOPE-III/Minor-III              |          |        |        |      |    | 3  |
| *To be completed online mode or allied courses from MOOCs 2 |      |                  |                                  |          |        |        |      | 21 |    |

|     |   |           | Sem VII                    |   |   |   |    |    |    |  |
|-----|---|-----------|----------------------------|---|---|---|----|----|----|--|
| No  | Туре  | Code      | Course                     | L | Т | Р | 0  | Е  | С  |  |
| 1   | OE  | OEXXX     | OE-II                      | 2 | 0 | 2 | 4  | 8  | 3  |  |
| 2   | OE  | OEXXX     | OE-III*                    | 2 | 0 | 2 | 4  | 8  | 3  |  |
| 3   | PE  | CS4X3     | PE-III                     | 2 | 0 | 2 | 4  | 8  | 3  |  |
| 4   | PE  | CS4X4     | PE-IV                      | 2 | 0 | 2 | 4  | 8  | 3  |  |
| 5   | SBC   | CS401     | Main Project Stage-I       | 0 | 0 | 0 | 4  | 04 | 2  |  |
| 6   | ABL   | SVXX/STXX | SEVA-IV/SATVA-IV           | 0 | 0 | 0 | 04 | 04 | 2  |  |
| 7   | S/M/H   | SCX4/MNX4 | SCOPE-IV/Minor-IV/Honors-I |   |   |   |    |    | 3  |  |
|     |   | /HOXX     |                            |   |   |   |    |    |    |  |
|     |   |           | TOTAL                      | 8 | 0 | 8 | 24 | 40 | 16 |  |
| *OE | *OE-III must be from Basic Science Elective or Engineering Science Elective |           |                            |   |   |   |    |    |    |  |

|    | Sem VIII (Option A : Cat1/Cat2)                                      |           |                       |   |   |   |    |    |    |  |
|----|--|-----------|-----------------------|---|---|---|----|----|----|--|
| No | Туре   | Code      | Course                | L | Т | Р | 0  | Е  | С  |  |
| 1  | OE *   | OEHXX     | OE-IV                 | 2 | 0 | 2 | 4  | 8  | 3  |  |
| 2  | PE   | CS4X5     | PE-V                  | 2 | 0 | 2 | 4  | 8  | 3  |  |
| 3  | PE   | CS4X6     | PE-VI                 | 2 | 0 | 2 | 4  | 8  | 3  |  |
| 4  | SBC  | CS402     | Main Project Stage-II | 0 | 0 | 0 | 12 | 12 | 6  |  |
| 5  | ABL  | SVXX/STXX | SEVA-IV/SATVA-IV      | 0 | 0 | 0 | 4  | 04 | 2  |  |
| 6  | Н  | HOXX      | Honors-II             |   |   |   |    |    | 3  |  |
|    | *May be taken from MOOCs, Essentially Humanities, Management related |           |                       |   |   |   |    |    |    |  |
|    |  |           | TOTAL                 | 6 | 0 | 6 | 28 | 40 | 17 |  |

|    | Sem VIII (Option B : Only for Cat1 students)                         |           |                       |   |   |   |    |    |    |  |
|----|--|-----------|-----------------------|---|---|---|----|----|----|--|
| No | Туре   | Code      | Course                | L | Т | Р | 0  | Е  | C  |  |
| 2  | SBC  | CS403     | Main Project Stage-II | 0 | 0 | 0 | 36 | 36 | 16 |  |
| 3  | ABL  | SVXX/STXX | SEVA-IV/SATVA-IV      | 0 | 0 | 0 | 4  | 04 | 1  |  |
| 4  | Н  | HOXX      | Honors-II             |   |   |   |    |    | 3  |  |
|    | *May be taken from MOOCs, Essentially Humanities, Management related |           |                       |   |   |   |    |    |    |  |
|    | TOTAL  |           |                       | 0 | 0 | 0 | 40 | 40 | 17 |  |

#### Table 2 - PROGRAM ELECTIVES

| Program<br>Elective<br>/Thread | Program<br>Elective-I | Program<br>Elective-II | Program<br>Elective- III | Program<br>Elective- IV | Program<br>Elective- V | Program<br>Elective- VI |
|--------------------------------|-----------------------|------------------------|--------------------------|-------------------------|------------------------|-------------------------|
| Data Science                   | 1T11 : Data           | 1T12 :                 | 1T13: Neural             | 1T14: Big               | 1T11,1T12,             | 1T11,1T12,              |
|                                | Warehousi             | Speech                 | Networks                 | Data                    | 1T21,1T22,             | 1T21,1T22,              |
|                                | ng and                | and                    | and Deep                 | Analytics               | 1X,2X,1Y,2Y            | 1X,2X,1Y,2Y             |
|                                | Mining                | Natural                | Learning                 | and                     | 2T11,2T12,             | 2T11,2T12,              |
|                                |                       | Language               |                          | Information             | 2T21,2T22              | 2T21,2T22               |
|                                |                       | Processing             |                          | Retrieval               |                        |                         |
| Network and                    | 1T21:                 | 1T22:                  | 1T23:                    | 1T24: Web               |                        |                         |
| Security                       | Information           | Cyber                  | Network                  | Application             |                        |                         |
|                                | and System            | Security               | Security and             | Security                |                        |                         |
|                                | Security              |                        | Digital                  |                         |                        |                         |
|                                |                       |                        | Forensic                 |                         |                        |                         |
| GENERAL                        | 1T11,1T12,            | 1T11,1T12,             | 1T13,1T23,               | 1T13,1T23,              |                        |                         |
|                                | 1T21,1T22,            | 1T21,1T22,             | 2T13,2T23,               | 2T13,2T23,              |                        |                         |
|                                | 1X,1Y,2X,             | 1X,1Y,2X,              | 1P,1Q,2P,                | 1P,1Q,2P,               |                        |                         |
|                                | 2Y                    | 2Y                     | 2Q                       | 2Q                      |                        |                         |
|                                | 2T11,2T12,            | 2T11,2T12,             |                          |                         |                        |                         |
|                                | 2T21,2T22             | 2T21,2T22              |                          |                         |                        |                         |

In this case the N<sup>th</sup> Department has to offer 1T11,1T12,1T21,1T22, 1X,1Y, 1T13,1T23,1T14,1T24, 1P,1Q,2P,2Q i.e. 12 Courses to take care of 6 Elective Baskets

# Course Code Format for PROGRAM CORE, PRORRAM ELECTIVES, LAB COURSES, etc

| Two letters to desc | ribe the     | This digit to    | These digits to indicate the course |  |  |
|---------------------|--------------|------------------|-------------------------------------|--|--|
| department offerin  | g the course | indicate year of | number, or track and course numbe   |  |  |
|                     |              | study            |                                     |  |  |

#### **First TWO letters**

| AS | Sciences and First year courses | IT | Information Technology         |
|----|---------------------------------|----|--------------------------------|
| CS | Computer                        | OE | Open Elective                  |
| ET | Electronics                     | HS | Humanities and Social Sciences |
| EC | Electronics and communication   | MN | Minor Program courses          |
| НО | Honors Courses                  | SC | Scope Certification courses    |
| MC | MCA                             | PD | PG Diploma                     |
| IN | Institute                       | MO | MOOC's                         |

#### Third Digit

| First year                      | 1 |
|---------------------------------|---|
| Second year                     | 2 |
| Third year                      | 3 |
| Fourth year                     | 4 |
| M.Tech/MCA 1 <sup>st</sup> year | 5 |
| M.Tech/MCA 2 <sup>nd</sup> year | 6 |
| PhD course                      | 7 |
| PG Diploma                      | 8 |

## Format for Open Elective Course codes

| 0                                    | E              | Х                                      | Х | Х   |
|--------------------------------------|----------------|--|---|---|
| These two letters<br>elective course | represent open | Two letters to des<br>department offer |   | This digit<br>represents the<br>number of the<br>course |