

Bhartiya Vidya Bhavan's

## Sardar Patel Institute of Technology

(Autonomous Institute Affiliated to University of Mumbai) [Knowledge is Nectar]

## Liberal, Pi-Model of Engineering Education @ SPIT

(Department of Electronics & Telecommunication Engineering)

## **Salient Features**

- 160-Credit Liberal Engineering Education Model.
- A strong **program core of 12 courses** and **6 baskets of program electives** to ensure the breadth and depth in a chosen domain of studies. Program electives are arranged either to grow in a specified vertical or have diversified exposure.
- Full semester industry internship to interested students.
- Aggressive model of **"Learning-by-doing"**. (Engagement in classroom and laboratory sessions is 50:50)
- Special tracks for **"Minor"** Certification for interested learners, ensuring significant awareness of additional discipline leading to multiple specializations
- Unique, multi-track model of "Honors" Certification, for well performers for enhanced depth in the domain of study.
- Special sequel of optional **industry floated "SCOPE"** courses (Skilled Certification for Outcome-based Professional Education) for interested learners, ensuring high technical skills, in the diversified cutting-edge technologies.
- First-of-its-kind-in-education blend to Engineering Curriculum. "ABLL@LLC"<sup>®</sup> (Activity Based Liberal Learning about Life, Literature and Culture) in all EIGHT semesters, ensuring all dimensional holistic growth of the learner. These eight activity based mini courses are offered as two sequels namely "SEVA"<sup>®</sup> (Social Empowerment through Various Activities", and "SATVA"<sup>®</sup> (Self accomplishment through various Activities).

This curriculum aims at development of an **all-rounded** personality. It follows **holistic** approach of education, ensures strong science, mathematics foundation and program core, develops expertise in domain vertical though sequel of electives, ensures significant exposure of additional discipline through "Minor" program, collaborates outside world for the imparting relevant skills through "SCOPE" courses, challenges good learners through "Honors" evaluation, and systematically develops soft skills, and social, physical, mental, spiritual personality through carefully articulated **Liberal Learning** and **Humanities** sequels. Thus, offers a unique, liberal **"Pi-Model"** of Engineering Education.

#### **Program Core**

At SPIT, every undergraduate program consists of **Twelve Core Courses** referred as **Program Core**. Several academic models from reputed institutions in the country and outside the country are studied in articulating this Program Core, to make curriculum Globally Competitive. All courses in this Core have laboratory component to augment the learning. Each program core course has additional optional component of "Contents beyond the curriculum" which is carefully designed to ensure additional 15-20 hours engagement of the learners. The learner thus is nurtured towards the "Self-Learning" and "lifelong learning" which are essential attributes of 21<sup>st</sup> Century learner.

#### **Program Electives**

At SPIT, every program has **Six baskets** of Program Electives, each basket having minimum 3 courses. This enables learner to grow in a **domain-specialization** or **domain-vertical**. For example, learner can graduate with B.Tech Electronics with vertical in "Embedded Systems" or "VLSI" or "Signal Processing". Or a learner can graduate with B.Tech Computer Engineering with specialization in "Security" or "ML & AI" or "Computer Networking" or "Data Science". At the same time, learner can increase her bandwidth opting for elective courses which are general in nature, not pointing out towards a specific vertical.

#### **Open Electives**

Every undergraduate program has three baskets of open electives. This is planned to give exposure to interdisciplinary and cross disciplinary domains. The courses in these baskets are planned both at department and institute level. Students can choose any combination of these courses (not floated by the parent department) to get familiar with other domains of learning. One of these open electives must be chosen from Basic science courses or Engineering Science courses. This unique approach of offering additional basic science or engineering science elective at senior level aims at appreciating the importance of other domains of learning.

#### **Humanities and Social Science Electives**

National Education policy 2019 has aptly spelled out the necessity of Humanities in the Professional Education. It quotes, "A holistic and liberal education as described so beautifully in India's past is indeed what is needed for the education of India in the future to truly lead the country into the 21st century and the fourth industrial revolution. Even engineering schools such as the IITs must move towards a more liberal education integrating arts and humanities". Every program at SPIT has three baskets of humanities. Learners are encouraged to take diversified courses in the field of languages, law, history, economics, management, finance etc.

#### **SCOPE Certification**

This unique sequel is designed to systematically develop skills required for an industrial sector. SPIT is partnering with various industries to offer the high-end skills required for a specific industrial sector. Well performing students can stretch the envelop and add new dimension to their Professional Personality by earning this certification. There are multiple tracks for SCOPE certification. Each track is offered with partnership with reputed institution or industry. These tracks are jointly designed by SPIT and partnering industry. Each track has four courses (modules). Each module/course is of 2-3 credits including laboratory component for most of the tracks. These tracks are also open for outside learners, leading to Certificate Program in a chosen domain.

#### **Minor Certification**

This additional and optional certification provides an opportunity to learner to develop the leaners in the additional domain of interests. It broadens the education and ensures the multidisciplinary development which is essential attribute of 21<sup>st</sup> century engineer. However, this is optional. Well performing students can stretch the envelop and add new dimension to their Professional Personality. Each track for this minor certification is offered either by SPIT or with partnership with other reputed institutions. Each track has four courses (modules). Each course is of 3 credits and laboratory component if any. These tracks are also open for outside learners, leading to Certificate Program of 12 credits in a chosen domain.

#### **Honors Certification**

While the Minor and SCOPE certifications aim at adding additional professional dimension to the professional personality of the learners, the Honors certification gives opportunity to well performing learners to drive deep in the chosen field of study. Multiple plans/ways are planned to encourage learners to earn this certification which essentially excite the learners to push an envelope and go extra/deep in the chosen area of the study. Students earn additional stars (\*) as shown in Table 1 during their program. If at the time of graduation student earns total **TWELVE** stars, she is conferred with "Honors" certification.

Activity	Definition of "STAR"			Maximum Limit
Earning top grade in any of the 12 courses	Top Grade: Full STAR			8 STARs
which constitute the program core.	Next GR/	ADE: Half STAR		
Enrolling additional "Honors" Course at	Top Gr	ade: 3 STARs		6 STARs
fourth year.	Next GR	RADE: 2 STARs		
	Next GI	RADE: 1 STAR		
Success in the GATE examination	Percentile	STARs		8 STARs
	Score	Earned		
	Above 99	6		
	Above 98	5		
	Above 95	4		
	Above 90 4			
	Valid score	2		
Research Publication	Journal* :2- 6 STARs			8 STARs
	SPIT supported Patent : 3			
	STARs			
Completion of PG level on line course from	Percentile	STARs		6 STARs
IITs available on NPTEL	Score	Earned		
	Above 95	3		
	Above 90	2		
	Above 80	1		
#Winning prestigious technical	Rank	STARs	T	
competitions at National level		Earned		6 STARTs
	1	4		
	2	3		
	3	2		
**Enrolling for optional "Special Honors	Above	70% : 3 STARs		8 STARs
Paper" in Semester 3, 4, and 5.	Above 60%: 2 STARs			
	Above 50%: 1 STAR			

## Table 1: Additional "STAR" Earning leading to "Honors" certification

\*In identified journals only. No of STARs to be decided by Institute Committee.

#In identified events by the institute

\*\*This special paper will cover all core courses in the semester and its difficulty level will be higher than the normal end semester examination paper. The question paper will be of GATE standard.

#### Activity Based Liberal Learning about Life, Literature and Culture (ABLL@LLC)

"Education will fail ignominiously in its objective if it manufactures only a robot and called him an economic man stressing the adjective economic and forgetting the substantive man. A university cannot afford to ignore the cultural aspects of education whatever studies it specializes in. Science is a means, not an end. Whereas culture is an end in itself. Even though you may ultimately become a scientist, a doctor, or an engineer, you must, while in college, absorb fundamental values which will make you a man of culture.."

#### Kulpati Dr. K. M. Munshi

How aptly our visionary founder has given direction to the education. His wisdom towards education inspires, encourages us to experiment in the field of education, to make it as relevant and helpful to the society as possible. Mahatma Gandhi once quoted, *"By education I mean an all-round drawing out of the best in man; body, mind and spirit."* 

Recently announced National Policy on Education-2019, reconfirms this and profoundly stresses the need of liberalizing the higher education including professional education. It quotes, *"Higher education must develop good, well-rounded and creative individuals, with intellectual curiosity, spirit of service and a strong ethical compass"*. Moving towards a more liberal undergraduate education is one of the most important features of this policy. It narrates, *"The needs of the 21<sup>st</sup> century require that liberal broad-based multidisciplinary education become the basis for all higher education. This will help develop well-rounded individuals that possess critical 21<sup>st</sup> century capacities in fields across arts, humanities, sciences, social sciences, and professional, technical, and vocational crafts, an ethic of social engagement, and rigorous specialization in a chosen field or fields. Such a liberal education would be, in the long run, the approach across all undergraduate programs, including those in professional, technical, and vocational disciplines. Imaginative and flexible curricular structures will enable creative combinations of disciplines for students to study, thus demolishing currently prevalent rigid boundaries and creating new possibilities for lifelong learning. The notion of 'knowledge of many arts'- i.e. what is called 'liberal arts' in modern times – must be brought back to Indian education, as it is exactly the kind of education that will be required for the 21<sup>st</sup> century."* 

We at Bhavan's SPIT, make sincere attempt to blend engineering education appropriately with arts, humanities, crafts, ethic of personal and social engagement to ensure holistic development of the learner. We have carefully designed liberal learning courses covering Life, Literature, and Culture (LLC @ LLC) for all the semesters of the program. Learner concurrently studies these courses. These courses broadly fall under two groups, namely "SEVA (Social Empowerment through Various Activities)" and "SATVA (Self Accomplishment through Various Activities)". Each of these groups, has four modules as indicated in Table 2 and Table 3. Further each module has multiple courses of 1 or 2 credits (An engagement of 35-40 hours is expected to earn one credit). Every learner at SPIT is expected to take 1 such course on LLC every semester. We strongly believe that these EIGHT liberal learning modules will help us to appropriately blend the professional education as envisaged by the National Policy Makers.

## SUGGESTED LIST OF COURSES (INDICATIVE ONLY)

## **Open Electives I and II**

OEXXX	IoT and I <sup>2</sup> oT
OEXXX	Cloud Computing
OEXXX	Augmented and Virtual Reality
OEXXX	3D Printing
OEXXX	Industrial Automation
OEXXX	Artificial Intelligence and Machine learning
OEXXX	Cyber Security & Digital Forensics
OEXXX	Block Chain Technology
OEXXX	E-Mobility
OEXXX	Smart Grid
	courses floated as Open elective by the Departments
OEXXX	Consumer Electronics
OEXXX	Robotic & Machine Vision
OEXXX	Data Structures and Algorithms
OEXXX	Information and Network Security
OEXXX	Human Machine Interaction
OEXXX	Software Engineering
OEXXX	Database Management Systems
OEXXX	Internet Technology
OEXXX	Data Analytics
	Any other 12 weeks Course approved by the Dean Academics and Principal

## **Open Elective III-Basic Science Electives**

OEMA1	Advanced Statistics
OEAS1	Biology for Engineers-Part II
OEAS2	Climate and Earth Science
OEMA2	Engineering Optimization
OEAS3	Environment and Sustainability
OEAS4	Semiconductor Optoelectronics
OEMA3	Numerical Methods for Engineers
OEXXX	Any other Course approved by the Dean Academics and Principal

## **Open Elective III-Engineering Science Electives**

OEXXX	Thermal & Fluid Engineering
OEXXX	Manufacturing Processes
OEXXX	Electric Drives
OEXXX	Engineering Materials
OEXXX	Data Structures
OEXXX	Algorithms

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OEXXX	Sensors and Actuators
OEXXX	Communication Engineering
OEXXX	Any other Course approved by the Dean Academics and Principal

## **Open Elective IV: Humanities and Management Related**

OEHXX	Management Principles	
OEHXX	Research Methodology	
OEHXX	IPR and Patents	
OEHXX	Law for Engineers	
OEHXX	Organizational Behavior	
OEHXX	Leadership, Innovation and Entrepreneurship	
OEHXX	Project Management	
OEHXX	Finance for Engineers	
OEHXX	Any course approved by Dean Academics and Principal	

## **Humanities and Social Sciences Electives**

## **Special Tracks**

	HSSE-I		HSSE-II		HSSE-III
HSE11	Law for	HSE12	Law for	HSE13	Law for
	Engineers-I		Engineers-II		Engineers-III
HSE21	Finance for	HSE22	Finance for	HSE23	Finance for
	Engineers-I		Engineers-II		Engineers-III
HSE31	Psychology-I	HSE32	Psychology-II	HSE33	Psychology-III
HSE41	Economics-I	HSE42	Economics-II	HSE43	Economics-III
HSE51	Ancient India	HSE52	Medieval India	HSE53	Modern India
HSE6X1	Language X-I	HSE6X2	Language X-II	HSE6X3	Language X-III

#### Common Pool for HSSE-I, II and III (May be studied on MOOC's)

HSEC01	Film Appreciation	HSEC02	Universal Values
HSEC03	Game Theory	HSEC04	Human Behavior
HSEC05	Ecology and Society	HSEC06	Energy Economics and Policies
HSEC07	Drama Appreciation	HSEC08	Political Ideologies
HSEC09	Justice	HSECXX	Any other Approved Course
HSEXX	Any course from HSSE-I		

## ABLL@LLC

## Table 2: SEVA

	SEV	A (Social Empowerment through Various Activities)	1
Module	Title	Courses	CODE
		Study of Green & White Revolutions in India	SV10
		Government Missions [Study of any 2]	SV11
SEVA-I	SOCHO	Study of India's top 2 problems	SV12
	BHARAT	Study of World's top 2problems	SV13
		How Government Works? [Study of one department of the	SV14
		Central/State Government]	
		Study of one of the identified Books	SV15
		Study of two National policies	SV16
		Any other activity approved by Dean Academics	SV1X
Module	Title	Courses	CODE
		River/Beach/Mohalla/School/Campus/Govt offices Cleaning	SV20
		Waste Segregation Surveys	SV21
SEVA-II	SWACCH	NSS camp in village for a week	SV22
	BHARAT	Medical camps in schools	SV23
		First Aid training for a week	SV24
		Surveys and Estimation for roof top solar	SV25
		NCC participation	SV26
		Any activity approved by Dean Academics	SV2X
Module	Title	Courses	CODE
		Mentoring of School Children	SV30
		Digital Literacy for yielders	SV31
		Value addition for deprived schools	SV32
SEVA-III	SHIKSHIT	Mentoring junior (first year) students at SPIT	SV33
	BHARAT	Teaching Assistantship at SPIT	SV34
		Development of learning material for schools/ITIs	SV35
		Participation in "Teach-for-India" movement	SV36
		Any other activity approved by Dean Academics	SV3X
Module	Title	Courses	CODE
		Great Grass Root Innovations	SV40
		Innovation and Creativity	SV41
		Critical Thinking and Problem solving	SV42
SEVA-IV	SAMRUDDHA	Team work and collaboration	SV43
	BHARAT	Leadership & Entrepreneurship	SV44
		Design Thinking	SV45
		Study of one of the identified books	SV47
		Work with START-UP at SPIT	SV48
		Any other activity approved by Dean Academics	SV49

## Table 3: SATVA

	SA	ATVA (Self Accomplishment Through Various Activities)	
Module	Title	Courses	CODE
		Values and Ethos of Bhavan	ST10
		Essence of Indian traditional knowledge	ST11
		Philosophy of religion (any)	ST12
		Study of Life Management / Kindle Life / Life Empowerment and	ST13
SATVA-I	SANSKARIT	Enriching Program or any other book cited.	
	BHARAT	Study of any of GREAT sons of INDIA [Ex. Gandhi, Ambedkar,	ST14
		Phule, Savarkar, Sardar Patel, Nehru, Shivaji, JRD Tata etc]	
		Any other course approved by Dean Academics	ST1X
Module	Title	Courses	CODE
		Target based Physical Exercise for example-Running [Test 5 kms in	ST20
		a stretch], Swimming [Test 1 km in a stretch], Walking [Test 20	
		kms in a stretch], Trekking [7days], Cycling	
SATVA-II	SAKSHAM	Sports – Representation of Institute at University level/Inter	ST21
	BHARAT	college level and above in ANY sport	
		Participation in National Tech Fest, AICTE-Hackathon, Industry	ST22
		floated global and national competitions, Robocon, BAHA etc	
		Yoga vidya -I	ST23
		Any other activity approved by Dean Academics	ST2X
Module	Title	Courses	CODE
		Institute representation in prestigious cultural fests/competitions	ST30
SATVA-III	SUNDER	Dance [ Bharatanatyam /Kathak /Lavani /Western Dance]. Only for beginners	ST31
	BHARAT	Learning musical instrument [Any type]. Only for beginners.	ST32
		Film Appreciation/Dramatics/Seeing through Painting	ST33
		Making short film/Photography	ST34
		Yogvidya-II	ST35
		Any other activity approved by Dean Academics and DOSA	ST3X
Module	Title	Courses	CODE
		Food that Heals	ST40
		Personal and Social Hygiene	ST41
SATVA-IV	SURAKSHIT	Intellectual Property Rights	ST42
	BHARAT	Etiquette and Conversational skills	ST43
		Basics of Ayurveda	ST44
		Study of one of the identified Books	ST45
		Any other course approved by Dean Academics	ST4X

## **Minor/SCOPE Certification**

Minor/SCOPE Track	Partner Institute if any.	Module	С
		Data Structures and Algorithms	MN11
Computer		Database Management Systems	MN12
Engineering	SPIT	Machine Learning	MN13
		Computer Network and Internet Technology	MN14
		Application Specific System Design	MN21
Industrial IoT	SPIT	Embedded "C" Programming & Real-	MN22
		time Software Development	
		Software Design for Discrete time	MN23
		Control Algorithms	
		Industrial Internet of Things (IIoT)	MN24
		System design and Applications	
	S.P. Jain Institute of	Finance and cost Management	MN31
Management	Management and	Supply Chain Management, operations	MN32
	Research [SPJIMR]	and project Management	
		IT for Business, HR and Organization	MN33
		Marketing	MN34
		UX Design & Digitalization	SC11
User Experience	Imagin VD Duna	Empathy & Its Tools	
(UX) Design	ImaginXP, Pune	User Research & Its Application	SC13
		Design Thinking & Its Applications	SC14

Proposed Registration Fees for Minor/SCOPE Program:

- a. For SPIT students: Rs. 24,000/- (Rs. 6000 per course) +1000/- enrollment fee.
- b. For Non-SPIT students: Rs. 32,000/- (Rs. 8000 per course) +1000/- enrollment fee.

## CURRICULUM SCHEME FOR UNDERGRADUATE ACADEMIC PROGRAM AT SPIT

## 2020 ITERATION: ELECTRONICS DOMAIN (EXTC Branch)

## Nomenclature of the Courses

BSC	Basic Science Course	PC	Program Core
BSE	Basic Science Elective	PE	Program Elective
ESC	Engineering Science Elective	MLC	Mandatory Learning Course
			Skill Certification for Outcome based
ESE	Engineering Science Elective	SCOPE	Professional Education
SBC	Skilled Based Course	OE	Open Elective
	Self- Accomplishment Through		Humanities and Social Science
ABL-SATVA	Various Activities	HSSE	Elective
	Social Empowerment Through		
ABL-SEVA	Various Activities		

#### Abbreviations

	L	Lecture H	lour	0	Other	Work	(Self St	tudy)		
	Т	Tutorial H	lour	E	Total I	Engage	ement	in Ho	urs	
	Р	Laborato	ry Hour	С	Credit	Assigr	ned			
			Se	em I						
No	Туре	Code	Course		L	Т	Р	0	Е	С
1	BSC	MA101	Engineering Calculus		3	1	0	8	12	4
2	BSC	AS101	Engineering Physics	ng Physics 2 1 2					10	4
3	ESC	AS104	Engineering Graphics	gineering Graphics 1 0 4 2						3
4	ESC	ET101	Basic Electrical Engine	Ingineering Graphics1042Basic Electrical Engineering3026						4
5	ESC	CS101	Problem Solving using	Imperative	2	0	2	3	07	3
			Programming							
6	SBC	AS106	Skill Shop		0	0	2	0	02	1
7	ABL	SV1X/ST1X	SEVA-I or SATVA-I	VA-I or SATVA-I 0 0 0 2 02					02	1
			TOTAL		11	2	12	26	51	20

			Sem II						
No	Туре	Code	Course	L	Т	Р	0	Е	С
1	BSC	MA102	Differential Equations and Complex Analysis	3	1	0	8	12	4
2	BSC	AS102	Engineering Chemistry	2	0	2	3	07	3
3	BSC	AS103	Biology for Engineers	2	0	0	3	05	2
4	ESC	AS105	Engineering Mechanics	2	0	2	4	08	3
5	ESC	CS102	Problem Solving using OOPs	2	0	2	4	08	3
6	ESC	EC101	Digital Systems and Microprocessors	3	0	2	5	10	4
7	SBC	AS107	Communication Skills	1	0	2	2	05	2
			TOTAL	15	1	10	29	55	21

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	FIRST SUMMER										
No	Туре	Code	Course	L	Т	Р	0	E	С		
1	SBC	AS108	ENGINEERING EXPLORATION (Project to solve social problem)	0	0	0	100	100	2		

			Sem III						
No	Туре	Code	Course	L	Т	Р	0	Е	С
1	BSC	MA201	Linear Algebra	2	0	2	5	09	3
1	BSC*	MA202	Foundation of Mathematics-I*	2	1	0	6	09	3
2	PC	EC201	Computer Architecture &	3	0	2	4	09	4
			Organization						
3	PC	EC202	Electronic Devices	3	0	2	4	09	4
4	PC	EC203	Network Theory	3	0	2	4	09	4
5	SBC	EC204	Electronic Instruments and	0	1	2	2	05	2
			Measurement Lab						
6	SBC	AS201	Professional Communication Skills	1	0	2	2	05	2
7	ABL	SV2X/ST2X	SEVA II or III /SATVA II or III	0	0	0	0	03	1
8	HSSE	HSEX1	HSS-I	2	0	0	3	05	2
			TOTAL						22
						•	•	•	

\*Only for Lateral Entry Students

			Sem IV						
No	Туре	Code	Course	L	Т	Р	0	Е	С
1	BSC	MA203	Probability and Stochastic	3	0	0	5	08	3
			Processes						
1	BSC*	MA204	Foundation of Mathematics-II	2	1	0	6	09	3
2	РС	EC205	Analog circuits	3	0	2	6	11	4
3	РС	EC206	Microcontrollers	3	0	2	6	11	4
4	РС	EC207	Signals and Systems	3	0	2	6	11	4
5	SBC	EC208	Mini Project-I	0	0	0	4	04	2
6	ABL	SVXX/STXX	SEVA II or III /SATVA II or III	0	0	0	3	01	1
7	HSSE	HSEX2	HSS-II	2	0	0	3	05	2
8	S/M	SCX1/MNX1	SCOPE-I/ <mark>Minor-I</mark>						3
			TOTAL						20

\*Only for Lateral Entry Students

	Second Summer for HSC students										
No	Туре	Code	Course	L	Т	Р	0	Е	С		
1	MLC	AS202	Constitution of India				06	06	NC		

	Second Summer (For Lateral Entry Students)											
No	Туре	Code	Course	L	Т	Р	0	Е	С			
1	BSC	MA201	Linear Algebra	2	0	2	5	09	3			
1	BSC	MA203	Probability and Stochastic	3	0	0	5	08	3			
			Processes									
2	MLC	AS202	Constitution of India				06	06	NC			

			Sem V						
No	Туре	Code	Course	L	Т	Р	0	Е	С
1	РС	EC301	Analog and Digital	3	0	2	6	11	4
			Communication						
2	РС	EC302	Control Systems	3	0	2	6	11	4
3	РС	EC303	Digital Signal Processing	3	0	2	5	10	4
4	РС	EC304	Electromagnetic Waves	3	0	2	5	10	4
5	SBC	EC305	Java Programming Lab	0	1	2	2	05	2
6	ABL	SVXX/STXX	SEVA II or III /SATVA II or III	0	0	0	2	02	1
7	HSSE	HSEX3	HSS-III	2	0	0	3	05	2
8	S/M	SCX2/MNX2	SCOPE-II/ <mark>Minor-II</mark>						3
			TOTAL						21

	Sem	VI (Cat 1- For S	students who have NOT preferred s	emest	er lon	g inte	rnshi	p)	
No	Туре	Code	Course	L	Т	Р	0	Е	С
1	OE	OEXXX	Open Elective-I						3
2	РС	EC306	Fundamentals of Antenna	3	0	2	06	11	4
3	РС	EC307	Computer Communication	3	0	2	06	11	4
			Network						
4	PE	EC3X1	PE-I						3
5	PE	EC3X2	PE-II						3
6	SBC	EC308	Mini Project-II						3
7	ABL	SVXX/STXX	SEVA II or III /SATVA II or III	0	0	0	2	02	1
8	S/M	SCX3/MNX3	SCOPE-III/Minor-III						3
									21

	Sem VI (Cat 2-For Students who have preferred semester long internship)											
No	Туре	Code	Course	L	Т	Р	0	Е	С			
1	PE*	EC3X1	PE-I						3			
2	PE*	EC3X2	PE-II 3									
4	SBC	EC310	Industry Internship						15			
5	S/M*	SCXX/MNXX	SCOPE-III/Minor-III						3			
	*To be completed online mode or allied courses from MOOCs 21											

	Sem VII											
No	Туре	Code	Course	L	Т	Р	0	Е	С			
1	OE	OEXXX	OE-II						3			
2	OE	OEXXX	OE-III*						3			
3	PE	EC4X3	PE-III						3			
4	PE	EC4X4	PE-IV						3			
5	SBC	EC401	Main Project Stage-I						2			
6	ABL	SV4X/ST4X	SEVA-IV/SATVA-IV						2			
7	S/M/H	SC4X/MN4X	SCOPE-IV/Minor-IV/Honors-I						3			
		/HOXX										
			TOTAL						16			
*OE	*OE-III must be from Basic Science Elective or Engineering Science Elective											

	Sem VIII (Option A : Cat1/Cat2)											
No	Туре	Code	Course	L	Т	Р	0	Е	С			
1	OE *	OEHXX	OE-IV						3			
2	PE	EC4X5	PE-V						3			
3	PE	EC4X6	PE-VI						3			
4	SBC	EC402	Main Project Stage-II					12	6			
5	ABL	SV4X/ST4X	SEVA-IV/SATVA-IV					04	2			
6	Н	HOXX	Honors-II						3			
	*May b	e taken from N	100Cs, Essentially Humanities, Mana	ngemer	nt rela	ted						
			TOTAL						17			

	Sem VIII (Option B : Only for Cat1 students)								
No	Туре	Code	Course	L	Т	Р	0	Е	С
2	SBC	EC403	Main Project Stage-II					36	16
3	ABL	SV4X/ST4X	SEVA-IV/SATVA-IV					04	1
4	Н	HOXX	Honors-II						3
	*May be taken from MOOCs, Essentially Humanities, Management related								
			TOTAL						17

## **PROGRAM ELECTIVE COURSES**

#### Assumptions

- Some Elective courses may be of interest to the students of both the branches.
- 4 Electives are sufficient to specialize in a particular vertical/thread/area.

PE/TD	PE1	PE2	PE3	PE4	PE5	<b>PE6</b>
THREAD 1	1T11	1T12	1T13	1T14	1T11,1T12,	1T11,1T12,
THREAD 2	1T21	1T22	1T23	1T24	1T21,1T22,	1T21,1T22,
GENERAL	1T11,1T12,	1T11,1T12,	1T13,1T23,	1T13,1T23	1X,2X,1Y,2Y	1X,2X,1Y,2Y
	1T21,1T22,	1T21,1T22,	2T13,2T23,	,	2T11,2T12,	2T11,2T12,
	1X,1Y,2X,	1X,1Y,2X	1P,1Q,2P,	2T13,2T23	2T21,2T22	2T21,2T22
	2Y	,2Y	2Q	,		
	2T11,2T12,	2T11,2T12,		1P,1Q,2P,		
	2T21,2T22	2T21,2T22		2Q		

In this case the N<sup>th</sup> Department has to offer 1T11,1T12,1T21,1T22, 1X,1Y, 1T13,1T23,1T14,1T24, 1P,1Q,2P,2Q i.e. 12 Courses to take care of 6 Elective Baskets

## Sample EXTC Programme Elective Threads

PE/TD	PE1	PE2	PE3	PE4	PE5	PE6
THREAD 1:	1T11:	1T12:	1T13:	1T14:	1T11,1T12,	1T11,1T12,
Communicati	Mobile and	Microwave	Wireless	Next	1T21,1T22,	1T21,1T22,
on	Wireless	and Optical	Sensor	Generation	1X,2X,1Y,2Y	1X,2X,1Y,2Y
	communic	Communic	Networks	Network	2T11,2T12,	2T11,2T12,
	ation	ation			2T21,2T22	2T21,2T22
THREAD 2:	1T21:	1T22:	1T23:	1T24:		
Signal	Speech	DSP	Image	Principles		
Processing	and Audio	Processors	Processing	Soft		
	Processing			Computing		
GENERAL	1T11,1T12,	1T11,1T12,	1T13,1T23,	1T13,1T23,		
	1T21,1T22,	1T21,1T22,	2T13,2T23,	2T13,2T23,		
	1X,1Y,2X,	1X,1Y,2X	1P,1Q,2P,	1P,1Q,2P,		
	2Y	,2Y	2Q	2Q		
	2T11,2T12,	2T11,2T12,				
	2T21,2T22	2T21,2T22				

# Course Code Format for PROGRAM CORE, PRORRAM ELECTIVES, LAB COURSES, etc

Two letters to describe the	This digit to	These digits to indicate the course		
department offering the course	indicate year of	number, or track and course number		
	study			

#### **First TWO letters**

AS	Sciences and First year courses	IT	Information Technology
CS	Computer	OE	Open Elective
ET	Electronics	HS	Humanities and Social Sciences
EC	Electronics and communication	MN	Minor Program courses
НО	Honors Courses	SC	Scope Certification courses
MC	MCA	PD	PG Diploma
IN	Institute	MO	MOOC's

#### Third Digit

First year	1
Second year	2
Third year	3
Fourth year	4
M.Tech/MCA 1 <sup>st</sup> year	5
M.Tech/MCA 2 <sup>nd</sup> year	6
PhD course	7
PG Diploma	8

## Format for Open Elective Course codes

0	E	Х	Х	X
These two letters represent open elective course		Two letters to des department offer		This digit represents the number of the course