

#### Bhartiya Vidya Bhavan's

# Sardar Patel Institute of Technology

(Autonomous Institute Affiliated to University of Mumbai)

[Knowledge is Nectar]

<u>Liberal, Pi-Model of Engineering Education @ SPIT</u> (Department of Information Technology)

# CURRICULUM SCHEME FOR UNDERGRADUATE ACADEMIC PROGRAM (INFORMATION TECHNOLOGY) AT SPIT

2020 ITERATION: COMPUTER DOMAIN (INFORMATION TECHNOLOGY)

#### **Salient Features**

- 160-Credit **Liberal** Engineering Education Model.
- A strong **program core of 12 courses** and **6 baskets of program electives** to ensure the breadth and depth in a chosen domain of studies. Program electives are arranged either to grow in a specified vertical or have diversified exposure.
- Full semester industry internship to interested students.
- Aggressive model of "Learning-by-doing". (Engagement in classroom and laboratory sessions is 50:50)
- Special tracks for "Minor" Certification for interested learners, ensuring significant awareness of additional discipline leading to multiple specializations
- Unique, multi-track model of "Honors" Certification, for well performers for enhanced depth in the domain of study.
- Special sequel of optional **industry floated "SCOPE"** courses (Skilled Certification for Outcome-based Professional Education) for interested learners, ensuring high technical skills, in the diversified cutting-edge technologies.
- First-of-its-kind-in-education blend to Engineering Curriculum. "ABLL@LLC"® (Activity Based Liberal Learning about Life, Literature and Culture) in all EIGHT semesters, ensuring all dimensional holistic growth of the learner. These eight activity based mini courses are offered as two sequels namely "SEVA"® (Social Empowerment through Various Activities", and "SATVA"® (Self accomplishment through various Activities).



Principal
Bharatiya Vidya Bhavea's
Sardar Facil institute of Tecanology
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This curriculum aims at development of an **all-rounded** personality. It follows **holistic** approach of education, ensures strong science, mathematics foundation and program core, develops expertise in domain vertical though sequel of electives, ensures significant exposure of additional discipline through "Minor" program, collaborates outside world for the imparting relevant skills through "SCOPE" courses, challenges good learners through "Honors" evaluation, and systematically develops soft skills, and social, physical, mental, spiritual personality through carefully articulated **Liberal Learning** and **Humanities** sequels. Thus, offers a unique, liberal "**Pi-Model**" of Engineering Education.

#### **Program Core**

At SPIT, every undergraduate program consists of **Twelve Core Courses** referred as **Program Core**. Several academic models from reputed institutions in the country and outside the country are studied in articulating this Program Core, to make curriculum Globally Competitive. All courses in this Core have laboratory component to augment the learning. Each program core course has additional optional component of "Contents beyond the curriculum" which is carefully designed to ensure additional 15-20 hours engagement of the learners. The learner thus is nurtured towards the "Self-Learning" and "lifelong learning" which are essential attributes of  $21^{st}$  Century learner.

#### **Program Electives**

At SPIT, every program has **Six baskets** of Program Electives, each basket having minimum 3 courses. This enables learner to grow in a **domain-specialization** or **domain-vertical**. For example, learner can graduate with B.Tech Electronics with vertical in "Embedded Systems" or "VLSI" or "Signal Processing". Or a learner can graduate with B.Tech Computer Engineering with specialization in "Security" or "ML & AI" or "Computer Networking" or "Data Science". At the same time, learner can increase her bandwidth opting for elective courses which are general in nature, not pointing out towards a specific vertical.

#### **Open Electives**

Every undergraduate program has three baskets of open electives. This is planned to give exposure to interdisciplinary and cross disciplinary domains. The courses in these baskets are planned both at department and institute level. Students can choose any combination of these courses (not floated by the parent department) to get familiar with other domains of learning. One of these open electives must be chosen from Basic science courses or Engineering Science courses. This unique approach of offering additional basic science or engineering science elective at senior level aims at appreciating the importance of other domains of learning.

#### **Humanities and Social Science Electives**

National Education policy 2019 has aptly spelled out the necessity of Humanities in the Professional Education. It quotes, "A holistic and liberal education as described so beautifully in India's past is indeed what is needed for the education of India in the future to truly lead the country into the 21st century and the fourth industrial revolution. Even engineering schools such as the IITs must move towards a more liberal education integrating arts and humanities". Every

program at SPIT has three baskets of humanities. Learners are encouraged to take diversified courses in the field of languages, law, history, economics, management, finance etc.

#### **SCOPE Certification**

This unique sequel is designed to systematically develop skills required for an industrial sector. SPIT is partnering with various industries to offer the high-end skills required for a specific industrial sector. Well performing students can stretch the envelop and add new dimension to their Professional Personality by earning this certification. There are multiple tracks for SCOPE certification. Each track is offered with partnership with reputed institution or industry. These tracks are jointly designed by SPIT and partnering industry. Each track has four courses (modules). Each module/course is of 2-3 credits including laboratory component for most of the tracks. These tracks are also open for outside learners, leading to Certificate Program in a chosen domain.

#### **Minor Certification**

This additional and optional certification provides an opportunity to learner to develop the leaners in the additional domain of interests. It broadens the education and ensures the multi-disciplinary development which is essential attribute of  $21^{st}$  century engineer. However, this is optional. Well performing students can stretch the envelop and add new dimension to their Professional Personality. Each track for this minor certification is offered either by SPIT or with partnership with other reputed institutions. Each track has four courses (modules). Each course is of 3 credits and laboratory component if any. These tracks are also open for outside learners, leading to Certificate Program of 12 credits in a chosen domain.

#### **Honors Certification**

While the Minor and SCOPE certifications aim at adding additional professional dimension to the professional personality of the learners, the Honors certification gives opportunity to well performing learners to drive deep in the chosen field of study. Multiple plans/ways are planned to encourage learners to earn this certification which essentially excite the learners to push an envelope and go extra/deep in the chosen area of the study. Students earn additional stars (\*) as shown in Table 1 during their program. If at the time of graduation student earns total **TWELVE** stars, she is conferred with "Honors" certification.

Table 1: Additional "STAR" Earning leading to "Honors" certification

Activity	Definitio	on of "STAR"	Maximum Limit
Earning top grade in any of the 12 courses	Top Grade: Full STAR		8 STARs
which constitute the program core.	Next GRA	DE: Half STAR	
Enrolling additional "Honors" Course at	Top Gra	ade: 3 STARs	6 STARs
fourth year.	Next GRA	ADE: 2 STARs	
	Next GR	ADE: 1 STAR	
Success in the GATE examination			8 STARs
	Percentile	STARs	
	Score	Earned	
	Above 99	6	
	Above 98	5	
	Above 95	4	
	Above 90	4	
	Valid score	2	
Research Publication	Journal* :2- 6 STARs		8 STARs
	SPIT supported Patent: 3		
	STARs		
Completion of PG level on line course			6 STARs
from IITs available on NPTEL	Percentile	STARs	
	Score	Earned	
	Above 95	3	
	Above 90	2	
	Above 80	1	
#Winning prestigious technical			
competitions at National level	Rank	STARs	6 STARTs
		Earned	
	1	4	
	2	3	
	3	2	
**Enrolling for optional "Special Honors	Above 70	0% : 3 STARs	8 STARs
Paper" in Semester 3, 4, and 5.	Above 60%: 2 STARs		
	Above 5	50%: 1 STAR	

<sup>\*</sup>In identified journals only. No of STARs to be decided by Institute Committee.

<sup>#</sup>In identified events by the institute

<sup>\*\*</sup>This special paper will cover all core courses in the semester and its difficulty level will be higher than the normal end semester examination paper. The question paper will be of GATE standard.

#### Activity Based Liberal Learning about Life, Literature and Culture (ABLL@LLC)

"Education will fail ignominiously in its objective if it manufactures only a robot and called him an economic man stressing the adjective economic and forgetting the substantive man. A university cannot afford to ignore the cultural aspects of education whatever studies it specializes in. Science is a means, not an end. Whereas culture is an end in itself. Even though you may ultimately become a scientist, a doctor, or an engineer, you must, while in college, absorb fundamental values which will make you a man of culture.."

Kulpati Dr. K. M. Munshi

How aptly our visionary founder has given direction to the education. His wisdom towards education inspires, encourages us to experiment in the field of education, to make it as relevant and helpful to the society as possible. Mahatma Gandhi once quoted, "By education I mean an all-round drawing out of the best in man; body, mind and spirit."

Recently announced National Policy on Education-2019, reconfirms this and profoundly stresses the need of liberalizing the higher education including professional education. It quotes, "Higher education must develop good, well-rounded and creative individuals, with intellectual curiosity, spirit of service and a strong ethical compass". Moving towards a more liberal undergraduate education is one of the most important features of this policy. It narrates, "The needs of the 21st century require that liberal broad-based multidisciplinary education become the basis for all higher education. This will help develop well-rounded individuals that possess critical 21st century capacities in fields across arts, humanities, sciences, social sciences, and professional, technical, and vocational crafts, an ethic of social engagement, and rigorous specialization in a chosen field or fields. Such a liberal education would be, in the long run, the approach across all undergraduate programs, including those in professional, technical, and vocational disciplines. Imaginative and flexible curricular structures will enable creative combinations of disciplines for students to study, thus demolishing currently prevalent rigid boundaries and creating new possibilities for lifelong learning. The notion of 'knowledge of many arts'- i.e. what is called 'liberal arts' in modern times – must be brought back to Indian education, as it is exactly the kind of education that will be required for the 21<sup>st</sup> century."

We at Bhavan's SPIT, make sincere attempt to blend engineering education appropriately with arts, humanities, crafts, ethic of personal and social engagement to ensure holistic development of the learner. We have carefully designed liberal learning courses covering Life, Literature, and Culture (LLC @ LLC) for all the semesters of the program. Learner concurrently studies these courses. These courses broadly fall under two groups, namely "SEVA (Social Empowerment through Various Activities)" and "SATVA (Self Accomplishment through Various Activities)". Each of these groups, has four modules as indicated in Table 2 and Table 3. Further each module has multiple courses of 1 or 2 credits (An engagement of 35-40 hours is expected to earn one credit). Every learner at SPIT is expected to take 1 such course on LLC every semester. We strongly believe that these EIGHT liberal learning modules will help us to appropriately blend the professional education as envisaged by the National Policy Makers.

# SUGGESTED LIST OF COURSES (INDICATIVE ONLY)

## **Open Electives I and II**

OEXXX	IoT and I <sup>2</sup> Ot
OEXXX	Cloud Computing
OEXXX	Augmented and Virtual Reality
OEXXX	3D Printing
OEXXX	Industrial Automation
OEXXX	Artificial Intelligence and Machine learning
OEXXX	Cyber Security & Digital Forensics
OEXXX	Block Chain Technology
OEXXX	E-Mobility
OEXXX	Smart Grid
	courses floated as <b>Open elective</b> by the <b>Departments</b>
OEXXX	Consumer Electronics
OEXXX	Robotic & Machine Vision
OEXXX	Ŭ
OEXXX	Information and Network Security
OEXXX	Human Machine Interaction
OEXXX	Software Engineering
OEXXX	Database Management Systems
OEXXX	Internet Technology
OEXXX	Data Analytics
	Any other 12 weeks Course approved by the Dean Academics and Principal

## **Open Elective III-Basic Science Electives**

OEMA1	Advanced Statistics
OEAS1	Biology for Engineers-Part II
OEAS2	Climate and Earth Science
OEMA2	Engineering Optimization
OEAS3	Environment and Sustainability
OEAS4	Semiconductor Optoelectronics
OEMA3	Numerical Methods for Engineers
OEXXX	Any other Course approved by the Dean Academics and Principal

## **Open Elective III-Engineering Science Electives**

OEXXX	Thermal & Fluid Engineering
OEXXX	Manufacturing Processes
OEXXX	Electric Drives
OEXXX	Engineering Materials
OEXXX	Data Structures
OEXXX	Algorithms
OEXXX	Sensors and Actuators
OEXXX	Communication Engineering
OEXXX	Any other Course approved by the Dean Academics and Principal

# **Open Elective IV: Humanities and Management Related**

OEHXX	Management Principles
OEHXX	Research Methodology
OEHXX	IPR and Patents
OEHXX	Law for Engineers
OEHXX	Organizational Behavior
OEHXX	Leadership, Innovation and Entrepreneurship
OEHXX	Project Management
OEHXX	Finance for Engineers
OEHXX	Any course approved by Dean Academics and Principal

### **Humanities and Social Sciences Electives**

### **Special Tracks**

	HSSE-I		HSSE-II		HSSE-III
HSE11	Law for Engineers-	HSE12	Law for Engineers-	HSE13	Law for Engineers-
	Ι		II		III
HSE21	Finance for	HSE22	Finance for	HSE23	Finance for
	Engineers-I		Engineers-II		Engineers-III
HSE31	Psychology-I	HSE32	Psychology-II	HSE33	Psychology-III
HSE41	Economics-I	HSE42	Economics-II	HSE43	Economics-III
HSE51	Ancient India	HSE52	Medieval India	HSE53	Modern India
HSE6X1	Language X-I	HSE6X2	Language X-II	HSE6X3	Language X-III

## Common Pool for HSSE-I, II and III (May be studied on MOOC's)

HSEC01	Film Appreciation	HSEC02	Universal Values
HSEC03	Game Theory	HSEC04	Human Behavior
HSEC05	Ecology and Society	HSEC06	Energy Economics and Policies
HSEC07	Drama Appreciation	HSEC08	Political Ideologies
HSEC09	Justice	HSECXX	Any other Approved Course
HSEXX	Any course from HSSE-I		

## ABLL@LLC

## **Table 2: SEVA**

SEVA (Social Empowerment through Various Activities)				
Module	Title	Courses	CODE	
		Study of Green & White Revolutions in India	SV10	
		Government Missions [Study of any 2]	SV11	
SEVA-I	SOCHO	Study of India's top 2 problems	SV12	
	BHARAT	Study of World's top 2problems	SV13	
		How Government Works? [Study of one department of the	SV14	
		Central/ State Government]		
		Study of one of the identified Books  SV		
		Study of two National policies	SV16	
		Any other activity approved by Dean Academics	SV1X	
Module	Title	Courses	CODE	
		River/Beach/Mohalla/School/Campus/Govt offices Cleaning	SV20	
		Waste Segregation Surveys	SV21	
SEVA-II	SWACCH	NSS camp in village for a week	SV22	
	BHARAT	Medical camps in schools	SV23	
		First Aid training for a week	SV24	
		Surveys and Estimation for roof top solar	SV25	
		NCC participation		
		Any activity approved by Dean Academics		
Module	Title	Courses	CODE	
		Mentoring of School Children	SV30	
		Digital Literacy for yielders	SV31	
		Value addition for deprived schools	SV32	
SEVA-III	SHIKSHIT	Mentoring junior (first year) students at SPIT	SV33	
	BHARAT	Teaching Assistantship at SPIT	SV34	
		Development of learning material for schools/it is	SV35	
		Participation in "Teach-for-India" movement	SV36	
		Any other activity approved by Dean Academics	SV3X	
Module	Title	Courses	CODE	
		Great Grass Root Innovations	SV40	
		Innovation and Creativity	SV41	
		Critical Thinking and Problem solving	SV42	
SEVA-IV	SAMRUDDHA	Team work and collaboration	SV43	
	BHARAT	Leadership & Entrepreneurship		
		Design Thinking		
		Study of one of the identified books		
		Work with START-UP at SPIT	SV48	
		Any other activity approved by Dean Academics	SV49	

## **Table 3: SATVA**

SATVA (Self Accomplishment Through Various Activities)			
Module	Title	Courses	CODE
		Values and Ethos of Bhavan	ST10
		Essence of Indian traditional knowledge	ST11
		Philosophy of religion (any)	ST12
		Study of Life Management / Kindle Life / Life	ST13
SATVA-I	SANSKARIT BHARAT	Empowerment and Enriching Program or any other book cited.	
		Study of any of GREAT sons of INDIA [Ex. Gandhi,	ST14
		Ambedkar, Phule, Savarkar, Sardar Patel, Nehru,	
		Shivaji, JRD Tata etc]	
		Any other course approved by Dean Academics	ST1X
		Target based Physical Exercise for example-Running	ST20
		[Test 5 kms in a stretch], Swimming [Test 1 km in a	
		stretch], Walking [Test 20 kms in a stretch], Trekking	
SATVA-II	SAKSHAM	[7days], Cycling	
	BHARAT	Sports – Representation of Institute at University level/Inter college level and above in ANY sport	ST21
		Participation in National Tech Fest, AICTE-	ST22
		Hackathon, Industry floated global and national	
		competitions, Robocon, BAHA etc	
		Yoga vidya –I Any other activity approved by Dean Academics	
		ÿ	
		Institute representation in prestigious cultural fests/competitions	
SATVA-III	SUNDER BHARAT	Dance [ Bharatanatyam /Kathak /Lavani /Western Dance]. Only for beginners	ST31
		Learning musical instrument [Any type]. Only for beginners.	ST32
		Film Appreciation/Dramatics/Seeing through	ST33
		Painting	
		Making short film/Photography	ST34
		Yogvidya-II	ST35
		Any other activity approved by Dean Academics and	ST3X
		DOSA	
		Food that Heals	ST40
		Personal and Social Hygiene	ST41
SATVA-IV	SURAKSHIT	Intellectual Property Rights	ST42
	BHARAT	Etiquette and Conversational skills	ST43
		Basics of Ayurveda	
		Study of one of the identified Books	ST45
		Any other course approved by Dean Academics	ST4X

## **Indicative SCOPE Certification**

## **Minor/SCOPE Certification**

Minor/SCOPE Track	Partner Institute if any.	Module	C
		Data Structures and Algorithms	MN11
Computer		Database Management Systems	MN12
Engineering	SPIT	Machine Learning	MN13
		Internet Technology	MN14
		Application Specific System Design	MN21
Industrial IoT	SPIT	Embedded "C" Programming & Real-	MN22
		time Software Development	
		Software Design for Discrete time	MN23
		Control Algorithms	
		Industrial Internet of Things (IIoT)	MN24
		System design and Applications	
	S.P. Jain Institute of	Finance and cost Management	MN31
Management	Management and	Supply Chain Management, operations	MN32
	Research [SPJIMR]	and project Management	
		IT for Business, HR and Organization	MN33
		Marketing	MN34
			SC11
Hear Experience		UX Design & Digitalization	
User Experience (UX) Design	Imagin XP, Pune	Empathy & Its Tools	SC12
(UA) Design		User Research & Its Application	SC13
		Design Thinking & Its Applications	SC14

# CURRICULUM SCHEME FOR UNDERGRADUATE ACADEMIC PROGRAM AT SPIT

# **2020 ITERATION: COMPUTER DOMAIN (Information Technology)**

#### **Nomenclature of the Courses**

BSC	Basic Science Course	PC	Program Core
BSE	Basic Science Elective	PE	Program Elective
ESC	Engineering Science Course	MLC	Mandatory Learning Course
ESE	Engineering Science Elective	SCOPE	Skill Certification for Outcome
			based Professional Education
SBC	Skilled Based Course	OE	Open Elective
ABL-SATVA	Self- Accomplishment Through	HSSE	Humanities and Social Science
	Various Activities		Elective
ABL-SEVA	Social Empowerment Through		
	Various Activities		

### Abbreviations

L	Lecture Hour	О	Other Work (Self Study)
T	Tutorial Hour	Е	Total Engagement in Hours
P	Laboratory Hour	С	Credit Assigned

			Sem I						
No.	Type	Code	Course	L	T	P	0	E	C
1	BSC	MA101	Engineering Calculus	3	1	0	8	12	4
2	BSC	AS102	Engineering Chemistry	2	0	2	3	07	3
3	BSC	AS103	Biology for Engineers	2	0	0	3	05	2
4	ESC	AS105	Engineering Mechanics	2	0	2	4	08	3
5	ESC	CS101	Problem solving using Imperative Programming	2	0	2	4	08	3
6					0	2	5	10	4
7	SBC	AS107	Communication Skills	1	0	2	2	05	2
			TOTAL	15	1	10	29	55	21

			Sem II						
No.	Type	Code	Course	L	T	P	0	E	C
1	BSC	MA102	Differential Equations and Complex	3	1	0	8	12	4
			Analysis						
2	BSC	AS101	Engineering Physics	2	1	2	5	10	4
3	ESC	AS104	Engineering Graphics	1	0	4	2	07	3
4	ESC	ET101	Basic Electrical Engineering	3	0	2	6	11	4
5	ESC	CS102	Problem Solving using OOP	2	0	2	3	07	3
6	SBC	AS106	Skill Shop	0	0	2	0	02	1
7	ABL	SV1X/	SEVA-I or SATVA-I	0	0	0	2	02	1
		ST1X							
			TOTAL	11	2	12	26	51	20

			FIRST SUMMER						
No.	Type	Code	Course	L	T	P	0	E	C
1	SBC	AS108	ENGINEERING EXPLORATION	0	0	0	100	100	2
			(Project to solve social problem)	U	U	U	100	100	2

			Sem III						
No.	Type	Code	Course	L	T	P	0	E	C
1	BSC	MA203	Probability and Statistics	3	0	0	5	08	3
1	BSC*	MA202	Foundation of Mathematics-I*	2	1	0	6	09	3
2	PC	IT201	Discrete Structures and Graph Theory	3	0	0	4	07	3
3	PC	IT 202	Data Structures	3	0	2	5	10	4
4	PC	IT 203	Computer Architecture and	3	0	2	4	09	4
			Organization	3	U		4	09	4
5	PC	IT 204	Database Management Systems	3	0	2	5	10	4
6	ABL	SVXX/	SEVA II or III /SATVA II or III	0	0	0	3	03	1
		STXX							
7	HSSE	HSEX1	HSS-I	2	0	0	3	05	2
	•		TOTAL	17	0	6	29	52	21

<sup>\*</sup>Only for Lateral Entry Students

			Sem IV						
No.	Type	Code	Course	L	T	P	О	E	C
1	BSC	MA201	Linear Algebra	2	0	2	5	09	3
1	BSC*	MA204	Foundation of Mathematics-II	3	0	0	6	09	3
2	PC	IT205	Design and Analysis of Algorithms	3	0	2	5	10	4
3	PC	IT206	Operating Systems	3	0	2	5	10	4
4	PC	IT207	Computer Communications and Networks	3	0	2	5	10	4
5	SBC	IT208	Mini Project-I	0	0	0	4	04	2
6	ABL	SVXX/STXX	SEVA II or III /SATVA II or III	0	0	0	3	01	1
7	HSSE	HSEX2	HSS-II	2	0	0	3	05	2
8		AS201	Professional Communication Skills	1	0	2	2	05	2
9	S/M	SCX1/MNX1	SCOPE-I/Minor-I						3
		T	OTAL	14	0	10	32	56	22

<sup>\*</sup>Only for Lateral Entry Students

	Second Summer for HSC students											
No.	No. Type Code Course L T P O E C											
1	MLC	AS202	Constitution of India	1	0	0	05	06	NC			

Second Summer (For Lateral Entry Students)												
No.	No. Type Code Course L T P O E C											
1	BSC	MA201	Linear Algebra	2	0	2	5	09	3			
2	BSC	MA203	Probability and Statistics	3	0	0	5	08	3			
3	MLC	AS202	Constitution of India	1	0	0	5	06	NC			

			Sem V						
No	Type	Code	Course	L	T	P	0	E	C
1	PC	CS301	Theory of Computation	3	0	0	6	9	3
2	PC	CS302	Software Engineering	3	0	2	5	10	4
3	PC	CS303A/	Cryptography and System	3	0	2	5	10	4
		CS303B	Security/Artificial Intelligence						
			and Machine Learning						
4	PC	CS304	Distributed Computing	3	0	2	5	10	4
5	SBC	CS305	Internet Technology Lab	1	0	2	5	08	2
6	ABL	SVXX/STXX	SEVA II or III /SATVA II or III	0	0	0	2	02	1
7	HSSE	HSEX3	HSS-III	2	0	0	3	05	2
8	S/M	SCX2/MNX2	SCOPE-II/Minor-II						3
		T	OTAL	15	0	8	32	55	20

	Sem	VI For Cat 1 stu	idents (who have NOT preferred s	semest	er lo	ng int	ernsh	ip)	
No.	Type	Code	Course	L	T	P	О	Е	C
1	OE	OEXXX	Open Elective-I	2	0	2	4	08	3
2	PC	IT306	Big Data Analytics	3	0	2	5	10	4
3	PC	IT307	Foundation of Signal Processing	3	0	2	5	10	4
4	PE	1T3X1	Program Elective-I	2	0	2	4	08	3
5	PE	1T3X2	Program Elective-II	2	0	2	4	08	3
6	SBC	IT308	Mini Project-II	0	0	0	8	08	3
8	S/M	SCX3/MNX3	SCOPE-III/Minor-III						3
				12	0	10	33	55	20

	Se	m VI For Cat 2 s	students (who have preferred semes	ster lo	ong in	tern	ship)	)		
No.	Type	Code	Course	L	T	P	O	Е	C	
1	PE*	1T3X1	Program Elective-I	2	0	2	4	08	3	
2	PE*	1T3X2	Program Elective-II	2	0	2	4	08	3	
3	SBC	IT310	Industry Internship	0	0	0	40	40	15	
4	S/M*	SCXX/MNXX	SCOPE-III/Minor-III						3	
			TOTAL	4	0	4	48	56	21	
			*To be completed online mode or al	lied c	ourse	s fro	m	•		
	MOOCs									

			Sem VII						
No.	Type	Code	Course	L	T	P	О	Е	C
1	OE	OEXXX	Open Elective-II	2	0	2	4	08	3
2	OE	OEXXX	Open ElectiveIII*	2	0	2	4	08	3
3	PE	1T4X3	Program Elective-III	2	0	2	4	08	3
4	PE	1T4X4	Program Elective-IV	2	0	2	4	08	3
5	SBC	IT401	Main Project Stage-I	0	0	0	4	04	2
6	ABL	SVXX/STXX	SEVA-III/SATVA-III	0	0	0	4	04	2
7	S/M/H	SCX4/MNX4 /	SCOPE-IV/Minor-IV/Honors-I						3
		HOXX							
		*OE-III must be	from Basic Science Elective or Engine	ering	Scier	ice E	lectiv	'e	
			TOTAL	8	0	8	24	40	16

			Sem VIII (Option A: Cat1/Cat2)	)					
No.	Type	Code	Course	L	T	P	O	Е	C
1	OE*	OEHXX	Open Elective –IV	2	0	2	4	08	3
2	PE	1T4X5	Program Elective –V	2	0	2	4	08	3
3	PE	1T4X6	Program Elective –VI	2	0	2	4	08	3
4	SBC	IT402	Main Project Stage-II	0	0	0	12	12	6
5	ABL	SVXX / STXX	SEVA-IV/SATVA-IV	0	0	0	04	04	2
6	Н	HOXX	Honors-II						3
	*must be	e from Humanities	and Management group, May be tal	ken fro	m M0	OOCs			
			TOTAL	6	0	6	28	40	17

Sem VIII (Option B-Only for Cat 1 students)													
No.	Type	Code	Course	L	T	P	O	Е	С				
1	SBC	IT403	Main Project Stage-II	0	0	0	36	36	15				
2	ABL	SVXX /	SEVA-IV/SATVA-IV		0	0	04	04	2				
		STXX											
3	Н	HOXX	Honors-II						3				
			TOTAL	0	0	0	40	40	17				

**Table 2: Program Electives** 

PE/TD	Program	Program	Program	Program	Program	Program
	Elective-I	Elective-II	Elective- III	Elective- IV	Elective- V	Elective- VI
Machine	(1T11)	(1T12)	(1T13)	(1T11)	1T311,	1T311,
Learning	IT311:	IT312:	IT413:	IT414:	1T312,	1T312,
	Machine	Soft	Natural	Deep	1T321,	1T321,
	Learning	Computing	Language	Learning	1T322,	1T322,
			Processing		1T331,	1T331,
Information	(1T21)	(1T22)	(1T23)	(1T24)	1T332,	1T332,
Security	IT321:	IT322:	IT423:	IT424:	CS311,	CS311,
	Ethical	Digital	Security	Blockchain	CS312,	CS312,
	Hacking	Forensics	Operations	Technology	CS321,	CS321,
			Center		CS322,	CS322,
General	(1T31)	(1T32)	(1T33)	(1T31)	CS331,	CS331,
	IT331 ( <b>1X</b> ):	IT332 ( <b>1Y</b> ):	IT433( <b>1P</b> ):	IT434 ( <b>1Q</b> ):	CS332	CS332
	Advanced	Data	Digital	Project		
	Database	Science	Image	Management		
	Systems		Processing			
	IT311,	IT311,	1T413,	1T413,		
	IT312,	IT312,	1T414,	1T414,		
	IT321,	IT321,	1T423,	1T423,		
	IT322,	IT322,	1T424,	1T424,		
	IT332 ( <b>1Y</b> ),	IT331 ( <b>1X</b> ),	1T434 ( <b>1Q</b> ),	1T433 ( <b>1P</b> ),		
	CS311,	CS311,	CS413,	CS413,		
	CS312,	CS312,	CS414,	CS414,		
	CS321,	CS321,	CS423,	CS423,		
	CS322	CS322	CS424,	CS424,		
	CS331,	CS331,	CS433,	CS433,		
	CS332	CS332	CS434	CS434		



